



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DESHAPRAN MAHAVIDYALAYA

VILLAGE- DURMUTH, P.O. - DURMUTH, P.S.- MARISHDA, PURBA
MEDINIPUR, PIN-721405, WEST BENGAL
721405

www.deshapranmahavidyalaya.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Deshapran Mahavidyalaya was established on 13th September in the year 2010, with a preliminary objective to spread knowledge and higher education to the rural pupils of Contai III Block in Purba Medinipur district. The college was initially run by Organising Committee under the Durmuth Deshapran Educational Institute and was handed over to the President of the 1st Governing Body (adhoc) of the college on 15/09/2012. The college is affiliated to the Vidyasagar University.

Our college offers 05 U.G. Hons. Courses and 09 B.A. General Courses. Students with different learning abilities are enrolled, and courses are offered to the marginalized sections of young pupils and also to the first generation learners. The college is committed to provide holistic education to develop individuals with integrity, emotional and mental harmony, physical capability, social awareness as well as participation in cultural activities to become upright citizens of the nation. The Permanent teaching faculty strength of 31 with the Principal has contributed to a successful academic atmosphere. There are 17 (including 10 substantive staffs) non-teaching staffs to cater the various needs of the college. Deshapran Mahavidyalaya has been tirelessly engaged in the creation of a long and illustrious lineage of pupils in every field of life. It provides an opportunity for higher education to many students from different economic, cultural, ethnic, and linguistic backgrounds and minority communities, and backward classes (S.C., S.T., and O.B.C.). The college also aims at empowering the underprivileged section of the society by imparting quality education to rural people, poor and backward classes, and imparting skill-based education. Within the framework of University prescribed curricula, the potentiality for increasing human resources within the locality is encouraged through the Upanishadic teachings and ideals of contemporary thinkers of India.

Vision

The vision of the college is to raise college as “A centre of excellence committed to the perfection of the human personality”. We are convinced that proper education is the best resort to uplift the youth in rural areas.

1. Our vision is to impart qualitative higher education to the students hailing mostly from disadvantaged families in rural Bengal.
2. To ensure quality of education. to inculcate self-confidence and morality through value-based education.
3. To make our students energetic and vigorous to face the challenges to come.
4. To make them socially committed and flexible to global changes.
5. To make them confident and self-sufficient.

Mission

The vision of the institution is to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, and sustainable development.

1. Our mission is to encourage students, in general, to develop their latent talents and innate ideas through value-based education under the ideology of the great men and women of India and other countries in

the world.

2. We humbly try to infuse the spirit of Vivekananda's ideal of man-making and character-building and Birendranath Sasmal's courage and dedication through education.
3. Shifting from a conventional curriculum to a more dynamic and learner-friendly system of curricular choices in response to social needs.
4. Evolving suitable strategies for sustaining quality in teaching, learning research and extension activities, student support and progression, and infrastructure and learning resources.
5. Seeking collaboration with reputed institutions of higher learning to enhance and upgrade the institution's quality.
6. Integrating teachers' research works with teaching for the benefit of students.
7. Organizing seminars in various departments every year for the teaching, and non-teaching staff and also students which focus on various subjects.
8. We always try to encourage our students to develop their fundamental and moral values through regular prayer, the practice of yoga, a self-supported lifestyle, good hygiene, a clean environment, discipline and punctuality, and fellow-fillings.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Deshapran Mahavidyalaya since its inception goes on striving zealously for the social cause through the upliftment of the economically backward students, gender equality by educating the girl students. The faculty has developed expertise in various current methodologies and research techniques and remains abreast with changing research environments through their participations in Seminars and Orientation programmes, thereby enriching the teaching-learning processes and providing innovative and multidimensional perspectives.

The extensive publications of college faculty in various journals and books, synchronized with participation in workshops, seminars and conferences.

Strong focus on community outreach through NSS programmes and extension at Deshapran Mahavidyalaya has created linkages between theory and praxis.

Other Strengths:

1. Oriented young faculty members with strong academic credentials.
2. Cordial and courteous relationship among teachers and students of the department.
3. Non-negotiable academic calendar.
4. The college regularly maintains academic interface.
5. We are proud of our entirely ragging-free campus.
6. It is a wi-fi enabled campus.
7. There is ICT enabled classroom in our campus.

Institutional Weakness

1. Serious lack of infrastructure to accommodate large number of students.
2. In need of hostel facilities for both boys and girls.
3. Need to construct Administrative Building, Central Library, Laboratory for Geography, Physical Education, Museum and Science Building
4. Need to build room for indoor sports and Gymnasium.
5. The lack of sufficient number of staff is a major weakness.
6. Absence of an adequate students' reading space in the library of the college.
7. Being in a semi-urban area, it is difficult to begin partnerships with other national institutions

Institutional Opportunity

1. The college has substantial potentiality for expanding its educational and research operations by bringing about new changes in the teaching-learning process, library resources with the support of its qualified teachers.
2. The college can be a social laboratory for the people of the region.
3. To initiate a permanent exhibition in honour of great patriot Sri Deshapran Birendranath Sashmal.

Institutional Challenge

1. To introduce courses on Science, Commerce and other Vocational Streams.
2. To incept PG courses in different streams.
3. Digitization of entire office and paper-less administration.
4. Access to modern facilities /extracurricular activities for the students is limited.
5. Most of the students, belonging to economically backward groups, and with rural background, fight with poor cultural wealth.
6. Lack of funds for developing new infrastructure such as College boundary, adequate number of rooms.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As the college is affiliated to Vidyasagar University, the college follows the regulations, guidelines and curriculum adopted by the University. The college follows CBCS in the semester system as per the guidelines of Vidyasagar University. Apart from the undergraduate B.A General and Honours Courses, the college also offers classes for preparation for competitive examinations.

In agreement with its main mission and vision, the college follows a curriculum wherein several undergraduate programs incorporate the topics of their respective courses that cover cross-cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional ethics. The Academic Calendar of the year is prepared by the Academic Committee in compliance with the academic schedule of the University and is uploaded on the website. Throughout the Academic session, the Academic Committee, Examination Committee, Routine Committee and IQAC ensure effective and coordinated curriculum delivery. The college engages its staff and students in several co-curricular activities and commemorative day celebrations, extension

and outreach programmes, etc. to enrich students with a wide variety of co-curricular developments - Gender sensitization, awareness of environmental issues, shaping moral and ethical values, better career options and community orientation along with respect for basic human values and human rights.

Teaching-learning and Evaluation

The college maintains clearness in the online admission process. Applications are invited online and all information is displayed on the college website and newspaper notification is also done for wide circulation. Merit lists are published online and till admission, the entire process is transparent and available in the public domain. Admission for students from SC/ST/OBC sections is as per the State Govt. Reservation norms. The Induction Programme for the students is organized at the beginning of the academic session. Student counseling related to academic issues by mentors and financial problems are dealt with by the scholarship help desk. The college has amalgamated conventional teaching with e-learning/online teaching. Online classes using Google meet, LMS with study materials. WhatsApp groups, and official YouTube channel have been used, and e-library access to students to provide e-books and materials. Classrooms are well furnished, 1 classroom with ICT facilities, entire campus with WIFI and LAN connectivity. Teachers are aware of the learning outcomes of the courses being taught and prepare lesson plans accordingly. The syllabi and learning outcomes of all programmes of study are available on the college website. The College campus has networking with LAN, Wi-Fi, and High-Speed Internet Connectivity is available. Out of the 8 full-time teachers, 3 are MPhil holders and 3 Ph.D. holders. Teachers are encouraged to pursue a Ph.D./MPhil and at present 3 teachers are pursuing Ph.D. The college conducts internal assessments to assess student performance as per university guidelines. Tutorial Classes are conducted for slow learners; additional academic inputs are provided for advanced learners. The overall pass percentage of our outgoing students at the University exams is impressive with 96% overall in the last five academic session in all streams with a significant percentage of first classes.

Research, Innovations and Extension

3 teachers are perusing Ph.D. and a significant percentage of permanent teachers contribute regularly to UGC-recognized journals and Books. The college has organized 17 seminars in the last 5 years. The college organizes a number of extension and outreach activities in the surrounding communities through NSS and extension programmes.

Infrastructure and Learning Resources

The college has a built-up area of 22257.71 Sqmt. spread over 5.45 acres of land. Out of a total of 10 classrooms, 1 classroom is ICT-enabled, furnished with LCD Projectors, Desktop/Laptop Computers and Internet Connectivity. The college has campus networking with LAN and WIFI extending Internet connectivity throughout the campus with a bandwidth of 150 MBPS. The college has a well-stocked open access Library which is fully automated with KOHA. E-library is equipped with e-books, LMS for study materials. The college has started an online mode of teaching through student-friendly online platforms like Google Meet using social media platforms for communication with students during the pandemic. Adequate sports infrastructure with playground, track including yoga centre. The college has one green generator. Computers have Power backup with UPSs.

Student Support and Progression

The college caters to students from all the sections of the community and follows the State Governments reservation policy during admissions for the students belonging to ST, SC, OBC and EWS. The college is located in a rural area and has created considerable reputation among the surrounding community, student enrolment is satisfactory. The pass percentage of outgoing students is very high during the last five years, ranging between 96% to 98%.

The college has certain schemes to support the students like freeship, exemption of fees, etc. under different categories. The State Government as well as the Central Government and NGOs also provide financial assistance through scholarships to eligible students.

Governance, Leadership and Management

The college is run by a Governing Body consisting of the Principal, Government Nominee, University nominee, Teachers' Representatives and Non-Teaching representatives as per government order. All academic programmes and activities are carried out under the supervision of various departments and IQAC for the overall development of the college. For effective administration and efficient implementation of the academic activities, efforts to decentralize the management are being made through the Academic Committee, Finance Committee, Purchase Committee, Teacher's Council, IQAC, NSS and several committees and cells comprising of Teaching Faculties, Non-Teaching staff and Stakeholders as members. The college has a mechanism for grievance redressal, anti-ragging and Visakha Cell. Program Conveners/co-coordinators and the members are authorized to plan and organize academic programmes and events. Institutional activities like sports and cultural events are monitored and organized through regular meetings of the Academic Committees, IQAC other Committees, etc, a Feedback system (Regular feedback from Stakeholders - Staff and Students), and departmental reports by heads of departments. The IQAC engaged in maintaining quality of the college as per norms.

Institutional Values and Best Practices

Our college upholds equal opportunity for all casts, preaches gender equity, inclusiveness and social awareness with the development of basic human values. The college ensures the safety and security of girl students through security guards, Visakha Cell. The college has rain water harvesting on campus. Students' active participation in extension activities through various cells of the college is the academic benchmarks and exclusive practices. With the help of NSS units the college has conducted a number of programmes on Community Service, Extension Activities, Awareness Programmes, Outreach Programmes Human Rights, Women's Rights, Gender Equity which promotes social responsibilities, leadership qualities and citizenship roles. Observation of Commemorative days by NSS is done. The college has successfully adopted the online teaching-learning and evaluation process and supports the students with a special focus on the disadvantaged communities and additional academic inputs for advanced learners creating an overall environment conducive to learning. As an outcome, the college has been able to introduce a number of diversified value-added courses, skill based certificate courses in collaboration with various external government and non-governmental agencies. So the integration of conventional teaching learning with imparting skill-based knowledge is being done. The college has a lush green Tobacco free and Plastic free campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DESHAPRAN MAHAVIDYALAYA
Address	VILLAGE- DURMUTH, P.O. - DURMUTH, P.S.- MARISHDA, PURBA MEDINIPUR, PIN-721405, WEST BENGAL
City	CONTAI
State	West Bengal
Pin	721405
Website	www.deshapranmahavidyalaya.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SUBIKASH JANA	03220-258332	9732595943	-	deshapran2010@gmail.com
IQAC / CIQA coordinator	SUBHAJEET SINGHA	-9830244583	9830244583	-	naac@deshapranmahavidyalaya.edu.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
West Bengal	Vidyasagar University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE- DURMUTH, P.O. - DURMUTH, P.S.- MARISHDA, PURBA MEDINIPUR, PIN-721405, WEST BENGAL	Rural	5.45	22257.71

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, Honours	36	Higher Secondary passed	Bengali	136	85
UG	BA,Bengali, HONS OR HONS WITH RESEARCH	48	Higher Secondary passed	Bengali	84	51
UG	BA,Bengali, General	36	Higher Secondary passed	Bengali	513	247
UG	BA,English, HONS OR HONS WITH RESEARCH	48	Higher Secondary passed	English	84	54
UG	BA,English, Honours	36	Higher Secondary passed	English	136	55
UG	BA,English, General	36	Higher Secondary passed	English	513	1
UG	BA,History, Honours	36	Higher Secondary passed	English + Bengali	52	17
UG	BA,History, General	36	Higher Secondary passed	English + Bengali	513	0
UG	BA,History, HONS OR HONS WITH RESEARCH	48	Higher Secondary passed	English + Bengali	32	2
UG	BA,Philosophy,General	36	Higher Secondary passed	Bengali,English + Bengali	513	1

UG	BA,Political Science,General	36	Higher Secondary passed	English + Bengali	513	7
UG	BA,Sanskrit, General	36	Higher Secondary passed	Sanskrit	513	3
UG	BA,Sanskrit, Honours	36	Higher Secondary passed	Sanskrit	116	24
UG	BA,Sanskrit, HONS OR HONS WITH RESEARCH	48	Higher Secondary passed	Sanskrit	71	13
UG	BA,Education,General	36	Higher Secondary passed	English + Bengali	513	37
UG	BA,Education,HONS OR HONS WITH RESEARCH	48	Higher Secondary passed	English + Bengali	77	24
UG	BA,Education,Honours	36	Higher Secondary passed	English + Bengali	124	73
UG	BA,Physical Education,General	36	Higher Secondary passed	English + Bengali	513	11
UG	BSc,Geography,GENERAL	36	Higher Secondary passed	English + Bengali	513	2
UG	BA,Humanities And Social Science,GENERAL	36	Higher Secondary passed	English + Bengali	513	309

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				8			
Recruited	0	0	0	0	0	0	0	0	7	1	0	8
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	9	1	0	10
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	12	9	0	21
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		0		1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	141	0	0	0	141
	Female	316	0	0	0	316
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	5	13	23
	Female	31	19	30	16
	Others	0	0	0	0
ST	Male	0	0	1	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	13	15	7	10
	Female	20	17	16	17
	Others	0	0	0	0
General	Male	144	104	91	102
	Female	307	226	190	169
	Others	0	0	0	0
Others	Male	1	1	0	1
	Female	0	0	0	0
	Others	0	0	0	0
Total		539	387	348	338

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per notification and order of the affiliating university, Vidyasagar University, as well as State Government of West Bengal National Education Policy already have been implemented in the first
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	<p>semester of UG programme from the session 2023-2024 in multidisciplinary mode in 09 subjects in our college. The Institution has a dedicated NSS team through which the students take up projects of outreach and community service, environmental awareness- drive (including plantation of saplings and banning plastic). The college also has a Vishakha Cell which looks after the benefits and welfare of girl students.</p>
2. Academic bank of credits (ABC):	<p>As per instruction of the Vidyasagar University college has notified to all the students to open ABC Id in proper portal. During admission to first semester in the session 2023-2024, ABC Id of all students were mandatory criteria for form fill up. We are in process to implement online courses through National schemes like SWAYAM, NPTEL, Coursera, etc., for our students and considering for credits earned against elective courses. We anticipate that this historic policy on education will yield positive results and too have pulled our socks to ensure its effective implementation. Faculties are encouraged in book writing according to curriculum and further advanced research. Students also are encouraged to publish research articles and academic projects.</p>
3. Skill development:	<p>Considering the growing demand of Skilled work force in both public and private sector, affiliating university has framed her curriculum accordingly. The need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill course that will help them to start their own entrepreneurship after leaving the college. After comprehensive analysis in its administrative body, the college has decided to open new skill development courses beside the existing courses to offer students academic flexibility. Courses like Bratachari, First-Aid and Nursing, Spoken English, Beautician and etc.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>College has created an inclusive environment for appropriate integration of Indian knowledge through celebration of Independence day, Republic day, International Mother Language day, Women's day, Ambedkar Jayanti, National Youth day, etc. College conducts different cultural activities like Basant Utsav, Rabindra Jayanti, Saraswati Puja, Sharad Utsav to promote Indian culture. College has plan to</p>

	<p>introduce courses to offer learning Indian Language in online mode. Our Institution has a legacy to ensure appropriate integration of Indian knowledge system by offering MIL(Modern Indian Languages) and core courses as per CBCS scheme set up by Vidyasagar University. Languages like Sanskrit, Bengali are offered to students as core subjects along with generic electives and skills. Subjects like Political science, History, Philosophy are also offered in order to inculcate sense of national integration, love for art, culture, respect towards women community and civic sense among the student community.</p>
5. Focus on Outcome based education (OBE):	<p>To focus on out come based education, the college prepares POs and COs of each subjects. Community participation and service, environmental education, and value-based education are all part of an innovative curriculum that includes credit-based courses and projects. After completion of their selected programme, a student is expected to have rational thought processes in several social , historical, economical, ideological and philosophical tradition related areas. The programmes also empower the graduates to appear in various competitive examinations or go for higher studies up to their choice.</p>
6. Distance education/online education:	<p>During COVID pandemic the college switched over to virtual mode of teaching through various applications viz ZOOM, Google Classroom, Google meet etc. Online education has broken the geographical barriers creating interaction of experts and students from far off places. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. The college library has online cataloguing system which helps the students to access and find the books even outside college premises.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	NA
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set up in the College?	
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NA
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NA
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NA
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NA

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
741	770	886	1347	1668

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 7

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	5

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.89	6.42	8.14	22.51	19.56

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution guarantees an actual curriculum delivery through a well-organized and documented process. The College has one Principal and thirty one government-approved permanent teachers for distributing the teaching-learning process, i.e, for effective curriculum delivery as framed by the affiliating university.

At the beginning of the new academic session, meetings are organized with all the faculties of the college under the Teachers' Council and with all HODs/In-Charges in the Academic subcommittee to prepare concrete plans for effective curriculum delivery. Separate departments held different meetings within the departments to distribute the syllabus. In these meetings, the College Academic Calendar of the year is prepared in agreement with the Academic Calendar issued by Vidyasagar University. Each department prepares its own teaching plan accordingly. The changes in the syllabus notified by the university and the changes of regulation, if any, are discussed and noted. The entire process is kept under the supervision of the Principal and is documented by the convener, Academic Committee and Secretary, Teachers' Council. IQAC monitors the entire process.

The routine Committee and Examination Committee work together for the achievement of aims as stated in the academic calendar. Periodical internal assessments are done and reviewed to assess the understanding level of the students and feedback taken from students is also taken into consideration. This is how the slow learners/advanced learners are pointed out. Then tutorial classes and special lectures are planned accordingly.

All the faculties adopt modern teaching and learning methods along with traditional chalk and talk methods for curriculum delivery. They are well trained in their respective fields of study. All the departments have the access to LCD projectors for PowerPoint presentations. Besides these, all departments have access to smart classrooms which can be used by the teachers for ensuring effective dissemination of information to the students. The entire campus is under WIFI. Group discussions among students are also arranged.

In the past during pandemic situation, the college has used social media- WhatsApp groups, to communicate with staff and students whereas LMS, G-suite with Google meet, and YouTube channels are used as teaching tools. Moreover, a Learning Management System along with e-books in D Space and repository, INFLIBNET access for students has been effectively used in curriculum delivery.

For effective curriculum delivery the college emphasises on

- 1.Regular attendance of students and teachers.
- 2.Meticulous planning towards minimising the loss of teaching days.
- 3.Optimising the use of a limited number of classrooms.
- 4.Teachers remain prepared with the changes in the curriculum as suggested by the university from time to time.
- 5.Head of the Institution monitors the completion of courses on a monthly basis.
- 6.Teaching gets supplemented with seminars, special lectures, group discussions, study tours and field trips.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Deshapran Mahavidyalaya, affiliated to Vidyasagar University integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics to understand current issues both nationally and globally. A sense of connection and belonging together, and respect for the values and traditions of India and Bengal are promoted. These are the ingredients of living together which fosters healthy community coordination.

College follows a curriculum wherein several undergraduate programmes offered by Vidyasagar University incorporate their course topics which cover gender issues, Environment ethics and Human values.

Gender Issues

University curricula include the following areas related to gender issues. To spread awareness among the girls students, a special paper as prescribed in the syllabus on Women's Writing (For example in English literature, Sem-V, CC - 12, Philosophy, GE - 2, Political Science- semester 1, CC – 1, Education) is taught in classes to spread knowledge of women's rights, patriarchal oppression, etc.

The college makes continuous efforts to impart social and moral and cultural values through Extracurricular Activities. International Women's Day is celebrated with enthusiasm to make each student proud and happy of being a woman. Poster competitions and cultural activities involving girl students depicting women's power are organized. Women who have contributed greatly to the well-being of society like health personnel, police personnel, and administrative officials are felicitated by the Women's Cell and IQAC of the college. The students also attend programmes on gender sensitivity. Lectures are also organized on Pandit Vidyasagar and his efforts for the upliftment of women

Environmental ethics

As per the University curricula, the College offers courses on Environmental Studies. The College conducts regular awareness programmes toward environmental conservation.

The College has a lush green campus with facilities like bio-gas plant, Solar power grid and vermicomposting units. Students are made to visit these facilities to explain to them the utilities of these

projects in Environmental management.

The College conducts green audits involving students, projects in Environmental studies on various environmental parameters of the campus are conducted to increase awareness related to environmental issues.

Important days like World Environment Day, Vanamahotsava, Water conservation Day, and Biodiversity Day are celebrated and awareness programmes are conducted as a part of extracurricular activity.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 31.71

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 235

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 68.92

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
338	348	387	539	657

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
702	702	492	668	728

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 31.35

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
65	67	57	85	116

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
335	335	162	201	211

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 105.86

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Deshapran Mahavidyalaya enhances the learning experience of students by adopting the student centric methods like experiential learning, participative learning and problem-solving methodologies both inside and outside the classroom.

Experiential Learning

1. Department-specific activities like museum visits, one-day field trips, study tours, long excursions, industrial and institutional visits, which are part of the curriculum of Bengali, Geography, Education, Environmental Studies etc.
2. Practical classes are done in Physical Education and Geography dept.

Participative Learning

1. Group discussions and field visits.
2. Departmental Student Seminars are organized.
3. Quiz contests
4. Projects, Internships, and Poster Presentation
5. Students are encouraged to participate in various co-curricular activities
6. Seminars are organized to give the students exposure to the work and views of leading experts, academicians, artists and activists on different societal and environmental issues.
7. In the pandemic situation, the college has employed an online learning system for effective delivery of study materials, assignments, and recorded classes. Through our own YouTube channel and by using the Students' Whatsapp group we have facilitated the teaching.
8. Students actively participate in co-curricular and outreach activities organised by various committees of the college.
9. Departmental student seminars are conducted at the discretion of the departments even though assessments for seminars are not featured in the syllabus.
10. Students participate in organising events and festivals like Freshers' meet, Farewell parties Cultural programmes, Teacher's Day programmes, etc.
11. During the Annual function, in cultural contests, students showcase their talents in the fields of sports, culture, and literary arts. Students also actively take part in the University Students' Youth festival where they get to compete with their peers from other colleges.
12. Students are encouraged to participate in various competitions at the state platforms and have brought many Students are encouraged to contribute to the college magazine "Utsarga" and also encouraged to participate in poster presentations on current topics. Students take part in several extra and co-curricular activities like Cleanliness drive, tree-planting, maintaining the herbal garden, and Yoga to keep fit programmes, under the leadership of NSS.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	07	07	05

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 87.88

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Deshapran Mahavidyalaya comes under Vidyasagar University and is guided by regulations formulated by the University in all the matters pertaining to syllabi, examination, and evaluation.

Our College has a translucent and continuous internal assessment system. Marks in each paper are awarded through Internal Assessment and the rest are awarded by the university.

The internal assessment system is recommended by the University. 10 marks are allotted for Internal Assessment of core courses. Minimum two internal exams need to be taken for papers having 10 marks for Internal Assessment. 05 marks is allotted for skill enhancement courses and 15 marks is there for ENVIS Course. 5 marks are awarded on the basis of class attendance.

The details of the Internal Assessment are described on the college website and in the college prospectus. Students are also informed about the criteria for internal assessment and continuous evaluation during the departmental meeting. It is also reiterated by teachers from time to time during regular classes. Students are also informed about the date and schedule of the test through notice displayed in website and college notice board. In some subjects, marks are awarded on the basis of assignments, presentations, and projects.

During the pandemic, the internal assessment and end semester exam was conducted online. Whatsapp groups and college website are used for communication, and students sent their answer scripts through emails to their respective teachers/ HODs. For those candidates who are less acquainted with technology, dropping of answer scripts in college drop box by following covid norms was followed. Google forms have also been used during this to evaluate their knowledge.

Under CBCS & now under CCFUP-NEP project work and practical exams are taken in some papers. Thus students got chance to gain practical skill. All types of internal assessments and practical / project exams are conducted as per guidelines by the Vidyasagar University.

End semester exam is conducted by the University. Classes are dissolved as per University guidelines before the commencement of End Semester Examination. Candidates made the form fill up and pay exam fees online. The link for form fill up is provided by Vidyasagar University in the University website and same is shared in college website also. However approval by the college to appear in end semester examination is mandatory. Now University use online marks submission system for smooth functioning of exam process and publication of results.

Students have the full right to express their displeasure regarding marking and grades. Vidyasagar University have particular guidelines for it. Avenues like RTI, Scrutiny of answer scripts, Re-examination of answer scripts etc are always open before the students. In this case college act as a link between University and candidate.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The learning outcomes - Programme Outcome (PO), Programme Specific Outcome (PSO), and Course Outcome (CO) of the courses offered are highlighted at the outset on the college Website and Prospectus to make all the stakeholders, especially the students, aware of the objectives of the different courses offered and specific learning outcomes that are expected from each course when they become graduates. The Admission Sub-Committee with its online services helps the students to understand the programme and course outcomes so that the decision making process of the students while choosing their courses becomes streamlined. At the beginning of the course, each department in its induction programme emphasizes the programme and course outcomes. Hard copy and soft copy of the syllabus and learning outcome is available in the library. Hard copy of the learning outcome is displayed prominently in the department. During faculty meetings in the department and after the completion of each paper/unit, the outcomes are reviewed.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

During the course of study, students are made to inculcate the core values of a responsible citizen and nurture ethical values by creating a holistic environment both inside and outside the classrooms.

College makes all efforts to create an environment so that teamwork, professional ethics, patriotism, love for nature, and empathy for all creatures are practiced by the students.

The Academic Calendar is drafted every year, centrally based on university guidelines and a Teaching Plan is prepared at the departmental level ensures that the lectures/classes are oriented towards the fulfillment of course outcomes and the syllabus is completed on time. Regular departmental meetings to monitor the progress of the teaching-learning process are done.

Direct methods to assess the learning outcome of the students are done based on their performance in-class tests, group discussions, student seminars, and internal assessments.

The Feedback mechanism and Grievance Redressal System also emphasize curriculum delivery and infrastructural facility made available to the students and problems/grievances (if any) are resolved in IQAC and Academic Committee meetings.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 99.14

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
153	213	307	175	193

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
154	213	308	175	200

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.37

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

NA

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.71

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	01	01	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.71

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	03	03	05	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Deshapran Mahavidyalaya executes many extension activities that are different than the conventional teaching learning activities. Our aim is to build a connection with the community and also to involve the students in different social activities. Through these extension activities college tries to develop social awareness and social responsibilities among students and faculties. Sometimes these activities are done from humanitarian ground on community service. Here is a brief description of such activities.

Tree Plantation Program

The NSS Unit of our college organizes tree plantation program in collaboration with IQAC of the college. Plantation is done in the college campus as well as in the local area, road sides etc. College considers the tree plantation program as an environmental responsibility and our goal towards a sustainable future. This program creates enthusiasm and awareness among the students about environment.

Cleanliness Program

Our college organizes cleanliness drives under NSS department and NSS unit in collaboration with IQAC of the college. These programmes are conducted in different times of the year. Cleanliness

programmes involved cleaning the campus, initiating green campus programme, plastic free campus, Swaschhata Abhijan in local area, waste disposal in proper places etc. A large number of volunteers of the college take part in the programs.

Social Awareness Programs

Deshapran Mahavidyalaya under the aegis of IQAC, different sub-committees like Visakha Cell and Anti-ragging Sub-committee, come forward to organize social awareness programs. These types of programs include health awareness, AIDS awareness, cleanliness programs, tree plantation in college campus and local area, and seminars on gender and caste sensitivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NA

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	1	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is very proud to announce that it has nine departments offering UG courses under the affiliation of Vidyasagar University. Due to the lack of fund and infrastructure every department cannot operate through its own respective internet enabled computer arena. But the college has one smart class room with facilities which is used by all the departments. With the implementation of the master routine the college administration has been able to allot classrooms with proper seating arrangements for both students and teachers and each classroom has blackboards and white boards to facilitate the teaching learning process. Geography departments have proper equipment to conduct their laboratory works. Records of all equipment are maintained in such a way that they can be easily accessed and back up of the records are also kept. The one classroom with ICT facilities serves to boost the digital opportunities of the globalized age. Moreover, the digital interface of library helps students and teachers download e-books and e-resources from the different sites and this no doubt enriches the total teaching learning experience of both students and teachers. College provides free wifi connection to all present within the campus.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 5.24

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.73	0.0	0.0	0.38	1.11

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

A. Library Management System

The Central Library is fully automated using cloud based ILMS software KOHA, integrated with the institutional website. The present version of KOHA is 16.05.05. It has 12 Modules, viz. Circulation, Patron, Advance Search, Lists, Authorities, Cataloguing, Serials, Acquisition, Reports, Tools, Koha Administration and About Koha. Remote access to the library holding is available. Library cards are issued to members. Users can get access to advanced search facilities by the Author, Title, Subjects, Barcode (Accession No.), and Shelving location, ISBN, ISSN Books, CDs, Serials and other different types of entity which are entered through Cataloguing Module. The Librarian receives reports on most checked out, most circulated items, etc. Patron cards and barcodes are prepared from this software. Web-OPAC services are available in the college website as well as college library web page. UG question papers are also uploaded on the library web page. A total of 4 computers are dedicated to the Library.

B. E-resources

The institution does not have any subscriptions for e-journals and e-books. We provide various links for open access e-journals and e-books and other study materials. Regular Library orientation programmes, especially on use of e-resources organised.

C. LIBRARY USAGE

The usage of library by teachers and students, as well as non-teaching staffs is regular, footfalls and uses data for online access. The average usage of the library is satisfactory.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In the college we have broadband connection with internet speed 150MBPS. There are two connections. Also we provide wifi facility. These facilities are updated as per requirement. College office, examination cell, principal's chamber, all departments, IQAC and library are provided with the internet facility.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 741

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.2

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.11	0.0	00.55	0.37	0.74

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 45.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
741	272	128	727	615

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.61

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
141	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 45.53

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
92	109	88	89	96

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
153	213	307	175	193

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.35

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	01	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	01	04	04

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is no registered alumni association of the college.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

MISSION

The vision of the institution is to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, and sustainable development.

1. Our mission is to encourage students, in general, to develop their latent talents and innate ideas through value-based education under the ideology of the great men and women of India and other countries in the world.
2. We humbly try to infuse the spirit of Vivekananda's ideal of man-making and character-building and Birendranath Sasmal's courage and dedication through education.
3. Shifting from a conventional curriculum to a more dynamic and learner-friendly system of curricular choices in response to social needs.
4. Evolving suitable strategies for sustaining quality in teaching, learning research and extension activities, student support and progression, and infrastructure and learning resources.
5. Seeking collaboration with reputed institutions of higher learning to enhance and upgrade the institution's quality.
6. Integrating teachers' research works with teaching for the benefit of students.
7. Organizing seminars in various departments every year for the teaching, and non-teaching staff and also students which focus on various subjects.
8. We always try to encourage our students to develop their fundamental and moral values through regular prayer, the practice of yoga, a self-supported lifestyle, good hygiene, a clean environment, discipline and punctuality, and fellow-fillings.

VISION

The vision of the college is to raise college as "A centre of excellence committed to the perfection of the human personality". We are convinced that proper education is the best resort to uplift the youth in rural areas.

1. Our vision is to impart qualitative higher education to the students hailing mostly from disadvantaged families in rural Bengal.
2. To ensure quality of education. to inculcate self-confidence and morality through value-based education.
3. To make our students energetic and vigorous to face the challenges to come.
4. To make them socially committed and flexible to global changes.

5. To make them confident and self-sufficient.

The maximum students of in our college are girls. We have a mission to educate, empower, and emancipate them, and make them capable not only of individualistic growth but of financial independence also.

The vision and mission of the institution are a reflection of the objectives of the National policies on higher education, in molding human resources to meet contemporary challenges. The institution follows a threefold system with academic, co-curricular, and extracurricular programmes.

Our Mission and Vision are in brief:

- Pursuit of Excellence
- Social Responsibility
- Love for fellow beings
- Moral uprightness

Governing Body/ Principal and Various Sub-committees

The principal is the academic and administrative head of the college and is the chairperson of all subcommittees. Formulation of policies, strategies, and plans is normally done by the Governing Body/ Principal. Principal, after consultations with the HODs of different Departments and various committees constituted by the Governing Body and Teacher's Council of the college presents to the GB plans for discussion and necessary approval. IQAC conducts meeting and takes decisions regarding initiatives to be taken for academic development and related activities. The resolutions are forwarded to GB whenever necessary for implementation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institution Perspective Plan:

Perspective and strategic plans are laid out at the beginning of the year. Principal, in consultation with all the Departments, cells, and committees assesses the outcome of the previous year's plans and draws a plan of action at the end of the academic year. The plan serves as the roadmap for students' achievement and the college's development. Since the college is government-aided it follows all the government policies as it comes from the Department of Higher Education of the West Bengal government.

1. The perspective Plan is to increase the potential of student intake for current courses to boost student enrolment and to create rank holders.
2. To complete total automation of admission, administrative processes, and student database.
3. To construct/extend buildings for classrooms.
4. To ensure Infrastructural growth in terms of classrooms, Books, Computers, and instruments.
5. Total automation of the library and library upgradation
6. Setting up of modernized seminar hall
7. Setting up of Gymnasium
8. To introduce new skill-based courses
9. To improve the teaching-learning methods based on feedback collected from stakeholders
10. To commence functional MoUs related to job-oriented training and placement.
11. To enhance the internet services
12. To initiate a Biogas plant, Vermicomposting, and Rainwater harvesting system to increase groundwater level.
13. To have a green and clean campus
14. Strengthen outreach activities by involving local unprivileged rural children in various activities in the college
15. To conduct Environmental Audits, Green audits, and Energy audits.
16. Annual Calendar
17. Annual Institutional Plan
18. Annual Academic Plan
19. Departmental Action Plan

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations*****1. Administration****2. Finance and Accounts**

3.Student Admission and Support**4.Examination****Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Faculty Empowerment Strategies

The teaching and non-teaching staff of the institution have access to all the welfare measures initiated and approved by the Higher Education Department, Government of West Bengal. The key welfare measures are:

1. The teaching and non-teaching staff are also granted On-Duty Leave to attend Professional Development and Administrative Training Programmes respectively
2. Casual leave, Maternity leave, Child Care Leave, Medical leave, and Earned leave are permitted.
3. Training program for non-teaching staff organized for professional development.
4. General Provident Fund
5. Pensionary benefits, Gratuity and Leave Encashment
6. Government Health Scheme for employee and his/her dependent family members

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 16.87**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	04	03	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution is financed entirely by the Government of West Bengal. State Government Allotment utilized for

1. Salary
2. Wages (Remuneration of State-Aided Contractual Teachers)
3. Allotment to West Bengal Health Scheme
4. Electricity Bill
5. Office expenses
6. Development Grant

For external financial audit, The Principal has to send a request to the Principal Accountant General, Audit Branch, A.G. Bengal, who then forwards the same to the Accountant General, Bengal to send a team of auditors to visit the institution and conduct the audit. The last external financial audit was conducted by the College in March 2024 by CAG-enlisted auditors. The college has no say in appointing the auditor. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper records with the concerned Department of Capital Expenditure are also checked and verified. The Utilisation Grant Certificates are also audited by the external auditor. Statutory external audit and assessment of Income- Expenditure and Receipt-Payment is also done by the external auditor. The audit objections/compliance, if any, are handled by the Accounts Department. At the initial stage, the Head of

the Department or any other teacher from the department certifies that the material has been delivered or the service has been provided. For office purchases, this certification is done by a responsible office staff or a member of the Finance Committee. This is again scrutinized by the Accountant, Bursar, and the principal for clarity, authenticity, transparency, and financial accuracy. Income/Expenditure is closely monitored by the Bursar, the Principal, and the accountant properly. Quotations are called for and prices are compared. For the grants received from the West Bengal Government or other sources, utilization certificates are prepared according to the allowed expenditure under various heads.

Resource mobilization is an essential part of the realization of the vision and objectives of the institution. Resource mobilization includes not only financial matters but also the creation, and expansion identification of soft resources like technical and academic skills, knowledge systems, and the utilization of machines and equipment. It is a way of uplifting various types of support for the institution. The raising of funds and financial support is achieved through the submission of proposals to interested donor agencies, and the affiliated university institution is run by mobilizing funds from grants obtained from the Govt. of West Bengal, interested stakeholders, and fees received from the students. The salary component is borne entirely by the W.B. State Government. There are other sources for mobilization of funds for scholarships endowed to the students like the scholarship directly transferred to the students' accounts from the State Government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) keeps a vigilant eye on the quality of the teaching-learning process. In doing so, the IQAC has taken the following essential steps:

1. It works closely with the academic departments and cells/study centres of the college to define and decide upon effective curriculum delivery.
2. An Academic Committee has been constituted to monitor and review the teaching-learning process, infrastructural facilities, and methodologies of operations and learning outcomes at regular intervals.

3. It also plays an important role in collecting and analyzing feedback from students and guardians. These feedback reports are then analyzed to take necessary action on the part of individual teaching/ non-teaching staff and Action Taken Reports are also monitored to mark necessary changes.

4. It organizes seminars/webinars for students and training programmes for teaching and non-teaching staff and has kept the flow of the teaching-learning process unhindered even during the Covid19 pandemic.

5. It conducts regular meetings to examine the performance of the academic departments and also creates a plan of action to keep the teaching-learning process uninterrupted and ensure constant improvement in the quality of the same.

6. It conducts Internal Academic Audit on an annual basis to ensure that each department has conducted all curricular, co-curricular, and extra-curricular activities as well as maintained proper documentation of these activities.

7. Implementation of Blended Learning (offline and online learning) especially in Covid19 pandemic situation.

8. Implementation of e-teaching-learning and evaluation process by using the latest ICT tools and teaching aids.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Deshapran Mahavidyalaya, the first co-educational college in Contai III block, is committed to the cause of education of pupils from rural and underdeveloped area, who are socially and economically underprivileged through access to higher education.

To make a safe space for everyone, the college has on-campus security guards. The college has a strong redressal system in the form of Internal Complaints, Grievance Redressal and Anti-Ragging sub-committees. The institute has provisions for psychological counselling. These measures ensure a gender sensitive and empowering environment. The college also has a sanitary napkin vending machine inside the girl students' toilet.

The Vishaka Cell of the college works actively to promote a gender-unbiased environment. Being severely lacked of facilities and infrastructure, the college still provides for a separate rest room and toilet for the girl students. The college has organized many awareness programmes for sensitization purposes in the last 5 years. The college looks after the mental and physical health of the female students.

The outline of Women's Studies as a course in the undergraduate level and special modules, which are dedicated to women's issues in subjects like English, Political Science, History and Philosophy, have initiated academic conversation on the issue of gender equity. A special module on gender has been introduced in the Value Education course for undergraduate students since 2022.

The NSS Unit of the college organizes seminars, outreach programmes and gender sensitization programmes both inside and outside the college campus. The volunteers visit nearby villages to sensitize the villagers regarding domestic violence and sexual abuse. They also conduct awareness programmes on women's health and organize special medical camps.

The institution has a rich practice of celebrating different cultural programmes throughout the year. Every year, the Cultural Sub-Committee along with the of the college celebrate theme-based programmes on Annual Prize Day, Rabindra Jayanti, Republic Day, Independence Day and International Mother Language Day. The cultural programmes focus contemporary issues. Rabindra Jayanti, commemorating the Birth Anniversary of Rabindranath Tagore, is observed every year by the college. Birendranath Shasmal's birthday is celebrated every year and the college pays homage to the great patriot Birendranath Shasmal by observing his birth anniversary on 26th October as well as the death anniversary on 24th November. Tree plantation is organized also. The college observes Republic Day & Independence Day every year. After flag hoisting by the principal, students of the college participate in

cultural programmes. International Mother Language Day is celebrated every year on 21st February. World Environment Day, World Environment Day, Vidyasagar Birth Anniversary, Netaji Birth Anniversary, National Youth Day or Swami Vivekananda Birth Anniversary are also celebrated in the institution. World Yoga Day has been observed in 2022 and 2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Deshapran Mahavidyalaya strictly follows the Reservation rules for admission as per directions of Central and State Governments as well as the Vidyasagar University. The SC, ST Welfare Subcommittee of Deshapran Mahavidyalaya sensitizes students and staffs towards a broad and liberal environment.

NSS unit of Deshapran Mahavidyalaya is keenly involved in helping out socially and economically underprivileged students. NSS volunteers often visit nearby villages accompanied by their NSS Programme Officer to donate old clothes, books, stationaries and they actively participate in cleaning the campus and adjoining village programmes like Swaccha Bharat Abhijan.

Deshapran Mahavidyalaya celebrates International Mother Language Day on 21st February every year to spread the cultural and linguistic diversity and to inspire tolerance and respect for and between different cultures among our students. All the departments in the college offer lectures in the vernacular medium with English and Bengali to facilitate the students.

We would like to mention that through the curriculum in UG courses in subjects like Political Science, History, English, Philosophy students are sensitized towards diversity, gender equality, moral character, caste equality.

The institution teaches students to be proficient, well-organized and innovative while instilling the essential ethics and values of a good human being. The Code of Conduct policy document for students and staff has been hosted on the college website to this effect.

Through the syllabus in UG courses in subjects like English, History, Political Science students are

instructed about Indian constitution. Observance of Independence Day, Republic Day, Netaji Birthday, National Youth Day along with speeches delivered on these days reminds the students and staff of their constitutional rights and duties.

The students are involved in social activities through the National Service Scheme (NSS) befitting their social responsibilities. Regular visits to nearby villages for field and cultural surveys, distribution of old clothes, awareness programmes, health checkup camps are organized on the regular basis.

Colleges Foundation Day, Teachers' Day, International Mother Language Day, International Women's Day, Rabindra Jayanti, World Environment Day are celebrated every year. Instructive Seminars are regularly held to commemorate the birth anniversaries of famous personalities. These instill values and ethics in students.

Psychological Counseling is encouraged among students to satisfy their emotional needs. Psychological counseling via telephone, whatsapp, google meet was provided since March 2020.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. EDUCATION FOR EVERYONE

The objective of the best practice

Deshapran Mahavidyalaya, a nascent institution, is committed to the cause of education for all. It has been distributing unprejudiced and comprehensive education to pupils from diverse social, cultural and economic backgrounds. The institution aims to make a worthwhile learning space where financial and social drawbacks do not obstruct a student's education and overall growth. The college encourages diversity and always creates opportunities for pupils from all sectors. The aim is not only to educate educated but to empower too. The college strives for providing an inclusive and safe learning environment for pupils from diverse social and economic backgrounds. The objective is that they may evolve as agents of social change who can make a significant contribution to society as well as the individual growth as a human being.

Context

The college believes in providing quality education for all at a nominal cost. The majority of students

coming to this institution are from low income groups of the area. They receive financial aid from various government and non-government sources. The students are encouraged to apply for various scholarship offered by state and central govt. A total of 2937 students have benefitted from various scholarship like, Kanyashree, Swami Vivekananda Merit cum Means Scholarship, NSP between 2019-2023.

To facilitate diversity, the S.C.,S.T.,O.B.C. Sub-committee of the college organizes regular sensitization programmes. The college provides adequate infrastructure for persons with disabilities. Most courses are taught in both English and Bengali for the benefit of students of different competence levels. The college has an active grievance redressal system which is responsible for creating a safe, gender and caste sensitive and enabling learning environment. The students are encouraged to go through psychological counseling, if found necessary. It is needed to improve their sense of well-being and lessen feelings of distress.

The college tries to provide a complete education through courses on ethics. It promotes humanitarian qualities in students through the Cultural Sub-committee that organizes various events in the college. Student representatives are included in important bodies like IQAC, SC,ST,OBC Welfare Sub-committee, Anti Ragging Sub-committee. Career Counseling Sub-committee makes the students aware with potential job market, opportunity of future employability, making them aware of economic growth of the country.

Evidence of Success

Our students perform consistently well in examinations. The college provides an education that is filled with a sense of social responsibility. All community outreach programmes organized by NSS unit of the college during 2018-2024 have been contributory in developing a sense of giving it back to the community. Despite belonging to diverse backgrounds, the college has been nurturing ground for students.

2. Financial Aids and Other Community Services for the Needy Students

Deshapran Mahavidyalaya offers financial aid for needy and financially weaker students. There has been always a conscious attempt to help the students from different backward communities to progress in their future life.

The objective of the best practice:

a) Financial support to needy students - The college believes in providing quality education for all at a nominal cost. The majority of students coming to this institution are from low income groups of the area. They receive financial aid from various government and non-government sources. The students are encouraged to apply for various scholarship offered by state and central govt. The college also has a Students' Aid fund which is maintained with contributions from teaching staff and students. A total of 1882 students have benefitted from various scholarship like, Kanyashree, Swami Vivekananda Merit cum Means Scholarship, NSP between 2019-2023.

b) Encouraging in persuasion of higher education - The college always looks after the overall growth of the students. The responsibility of the college does not end with the completion of graduation from the college. The college effectively offers a weekly class on preparation for various competitive exams which the students might find accommodating for their future references. The college always tries to impart knowledge to the students beyond campus.

Practice

- a) On behalf of application with income certificate, the fees concession is provided to the students.
- b) Departmental teachers are asked to recommend one poor but meritorious student who will get financial support, if applicable.
- c) During COVID, many families lost their jobs and struggled financially, so the college authority decided to reduce course fees of the students.

Evidence of Success

Communication and goodwill of the institution have brought an extensive recognition in the adjacent areas through this inclusive teaching environment of the college. Students were able to keep direct contact with their respective teachers to be able to keep consistent updates on classes and other academic purposes like getting e-study materials and more. In spite of interruptions caused due to this pandemic situation, all students were been helped so that they can appear in exams.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As the first general degree co-educational college in Contai III block in the district of Purba Medinipur, Deshapran Mahavidyalaya always had this goal of catering knowledge to the students. Though the college does not have a long history as it was established only in 2010, but what it lacks in experience, can be fulfilled with earnest endeavor. The institution is committed to the cause of empowerment of students from all sectors including those who are socially and economically deprived of their access to

higher education. Keeping in mind the changing contours of education in the current era, the institution aims to become a vibrant knowledge center in teaching, research, and extension activities. Our college is located in a rural district where a major section of the population depends on agriculture and fisheries, a substantial population comes from financially weaker sections of the society. And a significant proportion of our students are first-generation learners. Keeping these issues in mind, our primary target and challenge is to provide our students with the chance for Higher Education at a minimum financial cost, provide them with skill-based training, and also to upgrade them by imparting soft skills. Financial support is ensured to decrease the dropout rate which occurs due to a variety of reasons.

To reach out to the maximum number of students who are generally first-generation learners is a challenge. Here the major section of the students' community belongs to the rural areas. They are also financially backward. Keeping in mind these factors, our primary aim is to provide opportunities for higher education with minimum cost. Also, the aim is to make them socially enabled to cope up with the modern ways of learning.

Dedicated to serve the new generation of youths in the surrounding areas of the college, Contai III Block, the orthodox teaching practice has been upgraded with the help of digital platforms in this pandemic situation.

During the pandemic situation, the conventional teaching-learning process came to a halt. Thus it has been upgraded to digital platforms to reach out to students even in remote rural areas. Social media platforms are used to communicate with the students, with the aim of imparting quality education and to stop them from going to other costly institutions. It will ultimately benefit the learners and with the aim to reduce dropouts which happen due to various financial and social reasons.

The scholarship help -desk works towards the maximum assistance of the students, as the nodal officer and concerned office staffs guide them for online filling and submission of scholarship applications to different government and non-government agencies.

Along with standard and conventional modes of classroom teaching, the college has successfully used a system in providing e-study materials, virtual classes and online assessments have been conducted using google meet and zoom.

Different WhatsApp groups of separate departments have used their methods for the interchange of information and as modes of communication with the students.

The official YouTube channel is effectively used as a teaching tool.

Thus, the college tries to blend conventional methods of teaching-learning with digital learning.

Communication and goodwill of the institution have brought an extensive recognition in the adjacent areas through this inclusive teaching environment of the college. Students were able to keep direct contact with their respective teachers to be able to keep consistent updates on classes and other academic purposes like getting e-study materials and more. In spite of interruptions caused due to this pandemic situation, all students were been helped so that they can appear in exams.

All the students residing in remote villages could not be accessed or provided the upgraded digital learning. An individual student monitoring system has to be looked after with care.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Though the college is established in rural area, it is conveniently located and as a result of it, many students of neighbouring villages and suburb areas are catered by this college and fulfilling thier anticipation in terms of holistic education since the years.

Concluding Remarks :

All members of the Governing Body, the Principal and Teaching and Non-teaching Staff of the college unitedly work to achieve this fundamental aim of the institution. The dedicated Teaching Staff primarily focus on its diverse student community and the curriculum is regularly revised and updated through innovative teaching and learning methods as well as a transparent feedback system involving students, their parents as well as the teachers themselves. The college follows the curriculum framed by Vidyasagar University. In order to constantly refresh and upgrade their knowledge, teachers participate as resource persons in National and International conferences, and are encouraged by the institution to engage in active research and publication, all of which is invigorating and prevents intellectual or academic stagnation. The administration diligently works towards developing the infrastructural and learning resources thereby enhancing the institution's tireless efforts to achieve excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 256 Answer after DVV Verification: 235</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>08</td> <td>08</td> <td>08</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>07</td> <td>07</td> <td>07</td> <td>05</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	08	08	08	08	08	2022-23	2021-22	2020-21	2019-20	2018-19	07	07	07	07	05
2022-23	2021-22	2020-21	2019-20	2018-19																	
08	08	08	08	08																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
07	07	07	07	05																	
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	8	8	8	8	6	2022-23	2021-22	2020-21	2019-20	2018-19	6	6	6	6	5
2022-23	2021-22	2020-21	2019-20	2018-19																	
8	8	8	8	6																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
6	6	6	6	5																	
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual</p>																				

Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	2	4	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, supporting documents are not provided, thus DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	06	08	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	01	01	01

Remark : As per clarification received from HEI, , thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	09	07	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	03	03	05	03

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25.89478	6.07088	8.90035	21.89927	26.26325

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.73	0.0	0.0	0.38	1.11

Remark : As per clarification received from HEI, and Expenditure for infrastructure development and augmentation, only to be considered from the audited statement provided in Extended id 3.1, thus DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15.93358	5.44274	6.40547	15.27154	12.92403

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.11	0.0	00.55	0.37	0.74

Remark : As per clarification received from HEI, and expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities only to be considered from the audited statement provided in the Extended id 3.1, thus DVV input is recommended.

5.1.1	<p><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 607"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>912</td> <td>555</td> <td>128</td> <td>727</td> <td>615</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 685 1046 819"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>741</td> <td>272</td> <td>128</td> <td>727</td> <td>615</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and data not should not exceed the values of extended id 1.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	912	555	128	727	615	2022-23	2021-22	2020-21	2019-20	2018-19	741	272	128	727	615
2022-23	2021-22	2020-21	2019-20	2018-19																	
912	555	128	727	615																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
741	272	128	727	615																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> <i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above</p> <p>Remark : As per clarification received from HEI, and according to the supporting documents provided, thus DVV input is recommended.</p>																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1816 1046 1951"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 2029 1046 2089"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	01	01	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	00	01	01																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

00	00	00	00	00
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Remark : As per clarification received from HEI, supporting documents are not provided, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	8	3	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	04	03	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

Remark : As per clarification received from HEI, thus DVV input is recommended.

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: D.1 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1318</td> <td>1432</td> <td>1529</td> <td>2113</td> <td>2158</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>741</td> <td>770</td> <td>886</td> <td>1347</td> <td>1668</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1318	1432	1529	2113	2158	2022-23	2021-22	2020-21	2019-20	2018-19	741	770	886	1347	1668
2022-23	2021-22	2020-21	2019-20	2018-19																	
1318	1432	1529	2113	2158																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
741	770	886	1347	1668																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 8</p> <p>Answer after DVV Verification : 7</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>5</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	8	8	8	8	6	2022-23	2021-22	2020-21	2019-20	2018-19	7	7	7	7	5
2022-23	2021-22	2020-21	2019-20	2018-19																	
8	8	8	8	6																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	7	7	7	5																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25.89478</td> <td>6.07088</td> <td>8.90035</td> <td>21.89927</td> <td>26.26325</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23.89</td> <td>6.42</td> <td>8.14</td> <td>22.51</td> <td>19.56</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	25.89478	6.07088	8.90035	21.89927	26.26325	2022-23	2021-22	2020-21	2019-20	2018-19	23.89	6.42	8.14	22.51	19.56
2022-23	2021-22	2020-21	2019-20	2018-19																	
25.89478	6.07088	8.90035	21.89927	26.26325																	
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23.89	6.42	8.14	22.51	19.56																	