

Course Outcome:

Semesterwise(CCFUP)CourseOutcomes(CO) MAJOR IN EDUCATION (Honours)

Semester-I		
Sl. No.	Name of the Paper	Paper Outcomes
1	EDCHMJ 01: - Philosophical Foundation of Education	<ul style="list-style-type: none">✚ Discuss the meaning, nature, scope and aims of education.✚ Discuss different aspects of Education and Educational Philosophy.✚ Discuss different aspects of factors of education.✚ Discuss the meaning and branches of Philosophy.✚ Familiarize students with different schools of Indian & Western Philosophy and their impact on Education.✚ Understand the contribution of some great educators and their philosophies of education
2	EDCHSEC01- P: Institutional Survey	<ul style="list-style-type: none">✚ Understand the process of Institutional Survey✚ Analysis the different aspects of Institution with data✚ Prepare a comprehensive report on an Institution
3	EDCMI01: Principles of Education	<ul style="list-style-type: none">✚ Discuss the meaning, nature, scope and aims of education.✚ Explain the factors of education and their relationships.✚ To discuss the agencies of education.✚ To be acquainted with the concept of child-centric education
4	EDCHSEC01- P: Institutional Survey	<ul style="list-style-type: none">✚ understand the process of Institutional Survey✚ Analysis the different aspects of Institution with data✚ Prepare a comprehensive report on an Institution
Semester-II		
Sl. No.	Name of the Paper	Paper Outcomes
1	EDCHMJ102- T: Psychological Foundation of Education	<ul style="list-style-type: none">✚ Discuss the concept, nature, scope and uses of Psychology in education.✚ Explain the influence of growth and development in education.✚ Explain the concept and development of personality✚ Discuss the concept and theories of intelligence and creativity.

		<ul style="list-style-type: none"> ✚ Describe the concept of learning, factors, its theories and their application in classroom situations.
2	EDCHSEC02- P: Application of Educational/ Psychological Tools (Any two)	<ul style="list-style-type: none"> ✚ To acquire the skills of observation and inference in relation to any two selected Educational/ Psychological tools from the following units ✚ To have hands-on experience in Application of Educational/Psychological tools on the sample group ✚ Preparing report
3	EDCMI02- T : Educational Psychology	<ul style="list-style-type: none"> ✚ Discuss the concept, nature, scope and uses of Psychology in education. ✚ Explain the influence of growth and development in education. ✚ Explain the concept and development of personality. ✚ Discuss the concept and theories of intelligence and creativity ✚ Describe the concept of learning, factors, its theories, and their application in classroom situations

Semester wise (CCFUP) Course Outcomes(CO)
MULTIDISCIPLINARY STUDIES-EDUCATION

Semester-I		
Sl. No.	Name of the Paper	Paper Outcomes
1	EDCHMJ101- T: Educational Philosophy	<ul style="list-style-type: none"> ✚ Discuss the meaning, nature, scope and aims of education. ✚ Explain the factors of education and their relationships. ✚ To discuss the agencies of education. ✚ To be acquainted with the concept of child-centric education
2	EDCSEC01- P: : Institutional Survey	<ul style="list-style-type: none"> ✚ Understand the process of Institutional Survey ✚ Analysis the different aspects of Institution with data ✚ Prepare a comprehensive report on an Institution
3	EDCMI01: Introduction to Education	<ul style="list-style-type: none"> ✚ Discuss the meaning, nature, scope and aims of education. ✚ Explain the factors of education and their relationships. ✚ To discuss the agencies of education. ✚ To be acquainted with the concept of child-centric education

Semester-II

3	EDCMI02- T : Educational Psychology	<ul style="list-style-type: none"> ✚ Discuss the concept, nature, scope and uses of Psychology in education. ✚ Explain the influence of growth and development in education. ✚ Explain the concept and development of personality. ✚ Discuss the concept and theories of intelligence and creativity ✚ Describe the concept of learning, factors, its theories, and their application in classroom situations
2	EDCHSEC02- P: Application of Educational/ Psychological Tools (Any two)	<ul style="list-style-type: none"> ✚ To acquire the skills of observation and inference in relation to any two selected Educational/ Psychological tools from the following units ✚ To have hands-on experience in Application of Educational/Psychological tools on the sample group ✚ Preparing report

Semester wise(CBCS) Course Outcomes(CO)

Honours

Semester-I

Sl. No.	Name of the Paper	Paper Outcomes
1	C1T: Introduction to Education	<ul style="list-style-type: none"> ✚ Discuss the meaning, nature, scope and aims of education. ✚ Explain the factors of education and their relationships. ✚ To discuss the agencies of education. ✚ To be acquainted with the concept of child-centric education
2	C2T: History of Indian Education	<ul style="list-style-type: none"> ✚ Education in India during ancient and medieval period Vedic (aim, curriculum, teaching method, teacher-pupil relation) ✚ Education in India during British period (1800-1853). ✚ Education in India during British period (1854-1946) ✚ Education in India after independence
3	GE 1: Educational Psychology	<ul style="list-style-type: none"> ✚ Discuss the concept, nature, scope and uses of Psychology in education. ✚ Explain the influence of growth and development in education. ✚ Explain the concept and development of personality. ✚ Discuss the concept and theories of intelligence and

		creativity. <ul style="list-style-type: none"> ✚ Describe the concept of learning, factors, its theories, and their application in classroom situa
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Semester-II

Sl. No.	Name of the Paper	Paper Outcomes
1	C3T: Psychological Foundation of Education	<ul style="list-style-type: none"> ✚ Discuss the concept, nature, scope and uses of Psychology in education. ✚ Explain the influence of growth and development in education. ✚ Explain the concept and development of personality ✚ Discuss the concept and theories of intelligence and creativity. ✚ Describe the concept of learning, factors, its theories and their application in classroom situations.
2	C4T: Philosophical Foundation of Education	<ul style="list-style-type: none"> ✚ Discuss the meaning, nature, scope and aims of education. ✚ Discuss different aspects of Education and Educational Philosophy. ✚ Discuss different aspects of factors of education. ✚ Discuss the meaning and branches of Philosophy. ✚ Familiarize students with different schools of Indian & Western Philosophy and their impact on Education. ✚ Understand the contribution of some great educators and their philosophies of education
3	GE 2: : Psychology of Mental Health and Hygiene	<ul style="list-style-type: none"> ✚ Discuss Mental Health, Mental Hygiene ✚ Concept of Adjustment , ✚ Maladjustment

Semester-III

Sl. No.	Name of the Paper	Paper Outcomes
1	C5T: Sociological Foundation of Education	<ul style="list-style-type: none"> ✚ To understand the meaning of nature, scope of sociology of Education and educational sociology. ✚ To provide ideas of group social instruction, social changes and the contribution of Education to these aspects ✚ To provide ideas of the social communication, Inter relation between Technology, Economy and Education.
2	C6T: Educational Organization, Management and Planning	<ul style="list-style-type: none"> ✚ To develop the knowledge of Educational Management, Elements of school plants. ✚ To develop the concept of the types of Educational management and concept of Educational Planning, types of Educational planning.

3	C7T: Guidance and Counselling	<ul style="list-style-type: none"> ✚ To develop the ability to interpret various records for assessing students' strengths and weaknesses. ✚ To provide CRC, ARC, Tools for data collecting information on pupil ✚ To develop self-confidence in students.
4	SEC 1: Communication Skill	<ul style="list-style-type: none"> ✚ To understand the meaning of Communication, ✚ To develop the ability of Listening Skills, Speaking Skills , Reading and Writing Skills and its role of Education .
5	GE 3: Education of Children with Special Needs	<ul style="list-style-type: none"> ✚ To identify exceptional children who need special care (Visually Impairment, learning disabilities, language disorder) help and to make such provisions for them. And to identify their causes of Disability.

Semester-IV

Sl. No.	Name of the Paper	Paper Outcomes
1	C8T: Technology in Education	<ul style="list-style-type: none"> ✚ To develop knowledge and understanding of the technology and the need scope of educational technology ✚ To the students basic understanding of system approach-concept, needs classifications and components.
2	C9T: Curriculum Studies	<ul style="list-style-type: none"> ✚ To understand the concept of Curriculum *to understand the basic principles of ✚ curriculum Contractions, curriculum Evaluation, curriculum Reforms.
3	C10T: Inclusive Education	<ul style="list-style-type: none"> ✚ To enable the learners to be acquainted with the meaning, background of children with special reference to India.
4	SEC2: Special Education	<ul style="list-style-type: none"> ✚ To identify exceptional children who need special care and help and to make such provisions for them And to identify their causes of Disability.
5	GE 4: Mental Health Education	<ul style="list-style-type: none"> ✚ The learners will be able to enable the student to understand the meaning and scope of educational psychology To enable them to understand the dimensions of mental

Semester-V

Sl. No.	Name of the Paper	Paper Outcomes
1	C11T: Measurement and Evaluation in Education	<ul style="list-style-type: none"> ✚ To understand the concept of Measurement and Evaluation in the field of Education ✚ To develop understanding of the concept of validity and reliability and their importances in Education

		measurement.
2	C12T: Statistics in Education	<ul style="list-style-type: none"> ✚ *To enable the learners to acquire concepts of statistics and measures of central tendency ✚ To develop understanding of the concepts of normal distribution and derived scores.
3	DSE 1: Peace and Value Education	<ul style="list-style-type: none"> ✚ To develop the concept and need for peace and value education. ✚ To provide the role of teacher in promoting peace education. ✚ To realize the role and importance of education institutions in promoting peace education.
4	DSE 2: Teacher Education	<ul style="list-style-type: none"> ✚ To develop the Understanding of the concept of Teacher Education (meanings, scope). ✚ To provide the knowledge role of various Agencies in Teacher Education.
Semester-VI		
Sl. No.	Name of the Paper	Paper Outcomes
1	C13T: Psychology of Adjustment	<ul style="list-style-type: none"> ✚ To develop knowledge about the causes of Maladjustment and aggressiveness, delinquency, and substance abuses. ✚ To learn coping strategies for stressful situations.
2	C14T: Basic Concept of Educational Research	<ul style="list-style-type: none"> ✚ To develop the knowledge of basic concepts of Educational Research. ✚ To provide the knowledge of Data collection procedures and basic elements of Educational Research.
3	DSE 3: Educational Thought of Great Educators	<ul style="list-style-type: none"> ✚ To provide the students the knowledge about the contribution of some Indian and western Educational thinkers.
4	DSE 4: Women Education	<ul style="list-style-type: none"> ✚ To be acquainted with the salient features of women's education in India in brahmanic, medieval and British and after India due periods. ✚ To develop an understanding role of Indian thinkers in promoting women education.

**Semester wise(CBCS) Course Outcomes(CO)
General**

Semester-I

Sl. No.	Name of the Paper	Paper Outcomes
1	DSC 1A: Principles of Education	<ul style="list-style-type: none"> ✚ Discuss the meaning, nature, scope and aims of education. ✚ Explain the factors of education and their relationships. ✚ To discuss the agencies of education. ✚ To be acquainted with the concept of child-centric education

Semester-II

Sl. No.	Name of the Paper	Paper Outcomes
1	DSC 1B: Educational Psychology	<ul style="list-style-type: none"> ✚ Discuss the concept, nature, scope and uses of Psychology in education. ✚ Explain the influence of growth and development in education. ✚ Explain the concept and development of personality. ✚ Discuss the concept and theories of intelligence and creativity. ✚ Describe the concept of learning, factors, its theories, and their application in classroom situa

Semester-III

Sl. No.	Name of the Paper	Paper Outcomes
1	DSC 1C: Educational Sociology	<ul style="list-style-type: none"> ✚ To understand the meaning of nature, scope of sociology of Education and educational sociology. Dynamics. ✚ To understand the meaning of nature, scope of sociology of Education and educational sociology. ✚ To provide ideas of group social instruction, social changes and the contribution of Education to these aspects.
2	SEC 1: Value Education	<ul style="list-style-type: none"> ✚ To understand the meaning of nature, scope of value education. ✚ To understand the social value ✚ To provide ideas of peace education, Human Rights Education.

Semester-IV

Sl. No.	Name of the Paper	Paper Outcomes
1	DSC 1D: History of Education in India	<ul style="list-style-type: none"> ✚ Education in India during ancient and medieval period Vedic (aim, curriculum, teaching method, teacher-pupil relation) ✚ Education in India during British period (1800-

		1853). <ul style="list-style-type: none"> ✚ Education in India during British period (1854-1946) ✚ Education in India after independence
2	SEC 2: Educational Guidance and Counseling	<ul style="list-style-type: none"> ✚ To develop the ability to interpret various records for assessing students' strengths and weaknesses. ✚ To provide CRC, ARC, tools for data collection. ✚ To develop self-confidence in students.
Semester-V		
Sl. No.	Name of the Paper	Paper Outcomes
1	DSE 1T: Great Educator	<ul style="list-style-type: none"> ✚ To provide the students the knowledge about the contribution of some Indian and western Educational thinkers. To provide the students
2	SEC 3 : Distance Education	<ul style="list-style-type: none"> ✚ the knowledge about the ITC and their applications , ✚ To provide the students self-support service in Distance Education
3	GE 1 : Mental Health and Hygiene	<ul style="list-style-type: none"> ✚ Discuss Mental Health, Mental Hygiene ✚ Concept of Adjustment and Maladjustment
Semester-VI		
Sl. No.	Name of the Paper	Paper Outcomes
1	DSE 1B: Guidance and Counseling	<ul style="list-style-type: none"> ✚ To develop the ability to interpret various records for assessing students' strengths and weaknesses. ✚ To provide CRC, ARC, tools for data collecting information on pupil ✚ To develop self-confidence in students.
2	SEC 4: Education of Children with Special Needs	<ul style="list-style-type: none"> ✚ To identify exceptional children who need special care and help and to make such provisions for them And to identify their causes of disability.
3	GE 2 : Environmental Education	<ul style="list-style-type: none"> ✚ To Provide the students the Concept, Components and Scope of Environmental Education ✚ Concept of Environment and Ecosystem. ✚ Discussion, Seminar, And Workshop, Problem solving and Field survey.

Report of Evaluation of Attainment of Programme Outcomes and Course Outcomes

Although there is a mechanism of internal and external examination (Conducted by Vidyasagar University) as a process of continuous assessment from which the attainment of programme outcomes and course outcomes can be evaluated, the college has also established a new method to do the same in a more scientific way.

Process of evaluation

To evaluate the attainment,

- ✦ We have randomly selected students from Education departments.
- ✦ Teachers have then selected random programme and course outcome Unites. Students of the Department are supposed to achieve those outcomes.
- ✦ Teachers have evaluated the level of understanding of the students on the basis of the randomly selected Unites.
- ✦ Evaluation process has been conducted on the basis of four grades – Grade A: Excellent, Grade B: Good, Grade C: Satisfactory and D: Poor.

Grades	Number of Students	Percentages
A. Excellent	13	52
B: Good	7	28
C: Satisfactory	5	20
D: Poor	0	0
Total	25	100

Report of the Evaluation

We evaluated total Twenty Five students randomly selected from Education department. Teachers gave them grades from A, B, C and D on the basis of their level of attainment of programme and course outcomes. It has been found that more than fifty percent of the students have scored excellent, another Twenty eight percent students have been evaluated as good and another Twenty percent students have been evaluated as satisfactory. No student was found in the “poor” category.

