



DESHAPRAN MAHAVIDYALAYA
DEPARTMENT OF HISTORY



TEACHING PLAN

SEMESTER-I (MAJOR)
(UNDER CCFUP/NEP W.E.F 2023-24)

UNITS	PAPER: MJ 1: Ancient India from the Earliest Times to 600 BCE	FULL MARKS	NAME OF THE TEACHER	MONTH OF TEACHING	REMARKS
UNIT I	<p>Module- 1: Understanding early India</p> <p>1.1: Historical theories and interpretations about the Indian past</p> <p>1.2 The idea of Bharatavarsha: Indian subcontinent with all its diversity and cultural traditions</p> <p>1.3 An overview of literary and archaeological sources</p>	75	Rajib Mahapatra	01.09.2023 to 03.02.2024	1st Internal Assessment from 06.12.23 to 09.12.23 and 2nd Internal Assessment on 27.01.2024 & 28.01.2024
	<p>Module-II: Neolithic to Chalcolithic Settlements</p> <p>2.1 The earliest village farming community in India—transition from pastoral life to the practice of agriculture: Mehrgarh and its various cultural phases</p> <p>2.2 The first urbanization in the Indian subcontinent—Indus civilization: contemporary perspectives through a historiography</p> <p>2.3 The early Harappan, Harappan and late Harappan phases: technology, architecture, religion and maritime trade.</p> <p>2.4 End/transformation of the Indus civilization: different theories.</p>		Byomkesh Jana		

	<p>Module-III: The Aryans in India: Vedic Age</p> <p>3.1 The historiography of the concept ‘Aryan’</p> <p>3.2 The spread of Aryan settlements in India</p> <p>3.3 The period of the Vedas, Brahmanas and Upanishads: pastoralism, agriculture and other occupations</p> <p>3.4 Political development, culture and rituals</p>		Avirup Sinha		
	<p>Module-IV: North India in sixth century BCE</p> <p>4.1 Establishment of kingdoms, oligarchies and chiefdoms: sixteen Mahajanapadas</p> <p>4.2 The autonomous clans</p> <p>4.3 Rise of Magadhan imperialism</p>		Shawttiki Ojha		
UNIT II	<p>Module- I: Ideas and institutions in early India</p> <p>1.1 Varna and Jati: the issue of upward mobility among the Shudras</p> <p>1.2 Slavery: ancient forms and modern debates</p> <p>1.3 Untouchables</p> <p>1.4 Women 1.5 Forms of marriage</p>		Rajib Mahapatra		

	<p>Module-II: Cults, doctrines and metaphysics</p> <p>2.1 The religion of the Vedas</p> <p>2.2 The unorthodox sects – Buddhism, Jainism and the doctrine of the Ajivikas</p> <p>2.3 Scepticism and materialism</p>		<p>Biplab Maity</p>		
	<p>Module-III: Aspects of economy in the age of Buddha</p> <p>3.1 Economic changes: use iron, rural economy, trade and crafts, guilds</p> <p>3.2 Taxation 3.3 The second urbanization</p>		<p>Shawttiki Ojha</p>		
	<p>Module-IV: The cultural milieu</p> <p>4.1 Education</p> <p>4.2 Language and literature</p> <p>4.3 Science and technology</p>		<p>Rajib Mahapatra</p>		
	<p>PAPER MI-1: ANCIENT INDIA</p> <p>1. Harappan Civilisation: Features & Town Planning, Decline</p> <p>2. Vedic Age: Corpus of Vedic Literature, Society, Economy and Polity in Early & Later Vedic Period</p> <p>3. State Formation in Early India: Mahajanapadas</p>	<p>75</p>	<p>Rajib Mahapatra</p> <p>Biplab Maity</p> <p>Biplab Maity</p>	<p>01.09.2023 to 03.02.2024</p>	<p>1st Internal Assessment from 06.12.23 to 09.12.23 and 2nd Internal Assessment on 27.01.2024 & 28.01.2024</p>

	<p>4. : Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and Mauryan decline</p> <p>5. Gupta Empire: Chandragupta I to Skandagupta: Polity, Administration, Society, Culture and Downfall</p> <p>6. Overview of the Early Medieval India: Formation of Regional States</p>		<p>Rajib Mahapatra</p> <p>Shawttiki Ojha</p> <p>Shawttiki Ojha</p>		
	<p>PAPER SEC 1: Art Appreciation: An Introduction to Indian Art</p> <p>1. Prehistoric and protohistoric art: Rock art; Harappan arts and crafts</p> <p>2. Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/ accessed at www.unesco.org] Notions of art and craft Canons of Indian paintings. Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography. Numismatic art</p> <p>3. Indian Art (c. 600</p>	50	<p>Avirup Sinha</p> <p>Shawttiki Ojha</p>	01.09.2023 to 03.02.2024	1st Internal Examination on 06.12.23 to 09.12.23

<p>CE – 1200 CE): Temple forms and their architectural features Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography Indian bronzes or metal icons</p> <p>4. Indian art and architecture (c. 1200 CE – 1800 CE): Sultanate and Mughal architecture Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli Architecture</p> <p>5. Modern and Contemporary Indian art and Architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks. Popular art forms (folk art traditions)</p>	<p>Shawttiki Ojha</p> <p>Biplab Maity</p> <p>Avirup Sinha</p>			
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SEMESTER-I (MULTIDISCIPLINARY)
(UNDER CCFUP/NEP W.E.F 2023-24)

UNITS	PAPER: MJ A1/B1: Ancient India from the Earliest Times to 600 BCE	FULL MARKS	NAME OF THE TEACHER	MONTH OF TEACHING	REMARKS
	<p>Module- 1: Ancient India Up to C. 1200 CE</p> <p>1. Harappan Civilisation: Features & Town Planning, Decline</p> <p>2. Vedic Age: Corpus of Vedic Literature, Society, Economy and Polity</p>	75	<p>Byomkesh Jana</p> <p>Avirup Sinha</p>	01.09.2023 to 03.02.2024	<p>1st Internal Assessment from 06.12.23 to 09.12.23 and 2nd Internal Assessment on 27.01.2024 & 28.01.2024</p>

	<p>in Early & Later Vedic</p> <p>3. State Formation in Early India: Mahajanapadas</p> <p>4. Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and the decline of the Mauryas</p> <p>5. Gupta Empire: Chandragupta I to Skandagupta: Polity, Administration, Society, Culture and Downfall</p> <p>6. The Early Medieval India: Sasanka and Harsha, the Chalukyas, the Palas and the Senas of Bengal, Tripartite Struggle, the Rashtrakutas and the Gurjara-Pratiharas, the Pallavas and the Cholas. The Economy, Society and Culture of Early Medieval India.</p>		<p>Shawttiki Ojha</p> <p>Byomkesh Jana</p> <p>Avirup Sinha</p> <p>Shawttiki Ojha</p>		
	<p>PAPER MI-1: ANCIENT INDIA</p> <p>1. Harappan Civilisation: Features & Town Planning, Decline</p> <p>2. Vedic Age: Corpus of Vedic Literature,</p>	75	<p>Avirup Sinha</p> <p>Avirup Sinha</p>	01.09.2023 to 03.02.2024	<p>1st Internal Assessment from 06.12.23 to 09.12.23 and 2nd Internal Assessment on 27.01.2024 & 28.01.2024</p>

	<p>Society, Economy and Polity in Early & Later Vedic Period</p> <p>3. State Formation in Early India: Mahajanapadas</p> <p>4. Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and Mauryan decline</p> <p>5. Gupta Empire: Chandragupta I to Skandagupta: Polity, Administration, Society, Culture and Downfall</p> <p>6. Overview of the Early Medieval India: Formation of Regional States</p>		<p>Avirup Sinha</p> <p>Shawttiki Ojha</p> <p>Shawttiki Ojha</p> <p>Shawttiki Ojha</p>		
	<p>PAPER SEC 1: Art Appreciation: An Introduction to Indian Art</p> <p>1. Prehistoric and proto-historic art: Rock art; Harappan arts and crafts</p> <p>2. Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/ accessed at</p>	50	<p>Avirup Sinha</p> <p>Shawttiki Ojha</p>	01.09.2023 to 03.02.2024	1st Internal Examination on 27.01.2024 to 28.01.2024

www.unesco.org
Notions of art and craft
Canons of Indian paintings.
Major developments in stupa, cave, and temple art and architecture
Early Indian sculpture: style and iconography.
Numismatic art

3. Indian Art (c. 600 CE – 1200 CE):
Temple forms and their architectural features
Early illustrated manuscripts and mural painting traditions
Early medieval sculpture: style and iconography
Indian bronzes or metal icons

4. Indian art and architecture (c. 1200 CE – 1800 CE):
Sultanate and Mughal architecture
Miniature painting traditions: Mughal, Rajasthani, Pahari
Introduction to fort, palace and haveli
Architecture

5. Modern and Contemporary Indian art and Architecture:
The Colonial Period
Art movements: Bengal School of Art, Progressive Artists

Shawttiki
Ojha

Biplab Maity

Avirup Sinha

Group, etc. Major artists and their artworks. Popular art forms (folk art traditions)

CURRICULUM BASED ON CBCS SYSTEM

SEMESTER-II(HONOURS) (CBCS)

		Full Marks	Name Of The Teacher	Month Of Teaching	Remarks
UNITS	CC-3: Mauryan and Gupta Empire	75		20.03.2023 to 28.07.2023	1st Internal Assessment on 28.07.2023
	I. Empire Building in India- Mahajanapadas to Kingdom II. Formation of Mauryan Empire – Polity, Economy, Socio-Cultural Aspects, Down fall III. Post Mauryan Empire – Sungas & Kanvas, the Indo Greeks, Kushanas & Satavahanas IV. Imperial Guptas – Classical Age, Polity, Economy, Socio-Cultural Aspects, Downfall		Avirup Sinha Byomkes Jana Rajib Mahapatra & Biplab Maity Shawttiki Ojha		& 2nd Internal Assessment on 03.08.2023

UNITS	PAPER: CC4 Political History of Early Medieval India (600 AD to1200AD)	75		20.03.2023 to 28.07.2023	1st Internal Assessment on 28.07.2023
UNIT-1	Module I Understanding the ‘early medieval’ phase in the Indian history 1.1 Different perceptions on the early medieval situations 1.2 Literary and archaeological sources 1.3 Development of regional cultures: an overview		Avirup Sinha		& 2nd Internal Assessment on 03.08.2023
	Module II Shift of political power from Pataliputra to Kanauj 2.1 Gauda under Sasanka: the most formidable power in eastern India 2.2 The Gauda-Kanyakubja struggle and the emergence of Harshavardhana 2.3 Military and political supremacy of Kanauj		Shawttiki Ojha		

	<p>Module III</p> <p>An overview of politics in the Deccan and south India</p> <p>3.1 The Chalukyas of Badami</p> <p>3.2 Chalukya-Pallava struggle</p> <p>3.3 Rashtrakuta-Pratihara rivalry</p> <p>3.4 Rise of the Cholas as the premier power of the south</p>		<p>Rajib Mahapatra</p>		
	<p>Module IV Eastern India</p> <p>4.1 The Palas and the tripartite struggle</p> <p>4.2 Expansion of Pala power towards paramourcy</p> <p>4.3 The Senas of Bengal</p>		<p>Rajib Mahapatra</p>		
	<p>Module V</p> <p>The struggle for empire</p> <p>5.1 The Ghaznavid raids</p> <p>5.2 The Ghurids</p> <p>5.3 Qutb-ud-din Aibak's conquests</p>		<p>Shawtiki Ojha</p>		
UNIT-II	<p>Module I</p> <p>Political processes and structure of polity</p> <p>1.1 Absence of vast territorial empires—a 'dark period'?</p> <p>1.2 Emergence of feudal polity—nature and structure of Indian feudalism</p> <p>1.3 Zenith of political feudalism: 1000 -1200CE</p> <p>1.4 The concept of segmentary state and the Indian experience</p>		<p>Avirup Sinha</p>		

	Module II The urban scenario 2.1 Debates on the decay of urban centres 2.2 A third phase of urbanization?		Avirup Sinha		
	Module III Administrative structures 3.1 The Chola experiment –a centralized state? 3.2 Land revenue system 3.3 Military organization and administration of justice Module IV Towards transition 4.1 Conditions in India during the pre-Sultanate period 4.2 An overview of the cultural scenario		Shawttiki Ojha Avirup Sinha		
UNITS	PAPER:GE-2 Science and Empire	75		20.03.2023 to 28.07.2023	1st Internal Assessment on 28.07.2023 & 2nd Internal Assessment on 03.08.2023
	1. History and Development of Science under the Colonial Empire-Perspectives and Recent Historical Debates/Discourse/Trajectories.		Avirup Sinha		

	<p>2. Science and Colonial Empire: Concepts and Contours-Different Colonial Experiments in India-Fundamental Research in Science in India.</p> <p>3.Colonial Science:Indian and Western Interaction-Role of Institutions in Promoting Scientific Knowledge (Botanical Garden, Medical Colleges, Calcutta School of Tropical Medicine, Bose Institute, Indian Institute of Science etc.)</p> <p>4. ScienceandEmpire Indian Responses and Resistance- Ideas of Mahatma Gandhi and Jawaharlal Nehru.</p> <p>5. Scientific Activities under the Empire Social, Political and Cultural Implication and Historical Debates.</p>		<p>Avirup Sinha</p> <p>Rajib Mahapatra</p> <p>Shawttiki Ojha</p> <p>Shawttiki Ojha</p>		
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SEMESTER-III (HONOURS) (CBCS)

UNITS	PAPER:CC5 Delhi Sultanate	75		13.10.2023 to 27.01.2024	1 st Internal Assessment on 05.01.2024 & 06.01.2024. & 2 nd Internal Assessment on 19.01.24
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<p>I. Interpreting the Delhi Sultanate – A Survey of Sources: literary and archaeological.</p> <p>II. Foundation, Consolidation and Challenges to the Delhi Sultanate</p> <p>The State in the Thirteenth & Fourteenth Century – The Mameluks, Khaljis and Tughlaqs – Theories of Kingship – Ruling Elites, Ulama & the Political Authority Mongol Threat– Timur’s Invasion Revival and Disintegration–Foundation of the Mughal Rule</p> <p>III. Emergence of Regional States: Vijayanagara, Bahmani Kingdom, Bengal</p>		<p>Biplab Maity</p> <p>Biplab Maity</p> <p>Biplab Maity</p>		
<p>IV. Society and Economy–Iqta System, Agricultural Production, Technology, Monetization, market, growth of urban centres; trade and commerce; Indian Ocean trade</p>		<p>Avirup Sinha</p>		
<p>V. Religion, Society and Culture</p> <p>a) Sufism– silsilas, doctrines and practice– Socio-cultural impact</p> <p>b) Bhakti movements in south and north India – Kabir, Nanak and Sant tradition</p>		<p>Avirup Sinha</p>		

	c) Art, architecture and literature— Consolidation of regional identities.				1st Internal Assessment on 05.01.2024 & 06.01.2024. & 2nd Internal Assessment on 19.01.24
UNITS	PAPER:CC6 The Feudal Society	75		13.10.2023 to 27.01.2024	
	1. Muhammad and Charlemagne: Islam and the Holy Roman Empire—coronation of Charlemagne—Frankish institutions—the Carolingian Renaissance—treaty of Verdun—dissolution of the Carolingian Empire—the Saxon Empire. (07 lectures)		Rajib Mahapatra		
	2. Europe besieged: invasions of Norsemen, Magyars, Arabs and Saracens (03 lectures)		Shawttiki Ojha		
	3. Feudal Society and Economy (c.800—c.1100): Feudalism—origin and features; manorialism—chivalry and romanticism—emergence of towns—trade and commerce—guilds.(8 lectures)		Shawttiki Ojha		
	4. Emergence of National Kingship: Germany and Hohenstaufens—France under Valois.(4 lectures)		Byomkesh Jana		

	5. Religion and Culture: Cluniac Reforms—Investiture Contest—Monasticism popular religion and heresy—Crusades—the order of ‘Warrior Monks’: the Knights Templar, the Knights Hospitallers and the Teutonic Knights—Schoolmen—Universities—Twelfth-century Renaissance. (8lectures)		Rajib Mahapatra		
UNITS	PAPER:CC7 Akbar and the Making of Mughal India	75		13.10.2023 to 27.01.2024	
	I. Sources and Historiography- Persian chronicles and tradition of history writing		Shawttiki Ojha		1 st Internal Assessment on 05.01.2024 & 06.01.2024.
	II.Establishment of Mughal Rule in India		Shawttiki Ojha		& 2 nd Internal Assessment on 19.01.24
	III.Formation of Imperial authority & Consolidation under Akbar- Campaigns and Conquests: tactics and technology-Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash- Revolts and resistance		Shawttiki Ojha		
	IV. Expansion and integration- Incorporation of Rajputs and other indigenous groups in Mughal nobility- North-West frontier, Gujarat, Deccan and Bengal		Shawttiki Ojha		

	<p>V. Rural Society and Economy- Land rights and land revenue, zamindars and peasants- Agricultural production; crop patterns- Trade routes, overseas trade; Rise of Surat</p> <p>VI. Religion and Culture Religious tolerance and Sulh-i-kul, Din-i-ilahi, Sufi mystical and intellectual interventions- Development of Mughal painting and architecture</p>		<p>Rajib Mahapatra</p> <p>Rajib Mahapatra</p>		
UNITS	PAPER: SEC-1 Literature and History: Bengal	50		13.10.2023 to 27.01.2024	1 st Internal Assessment on 01.12.2023
	<p>1. History and Literature: An Overview</p> <p>2. Dichotomy between <i>Itihasa</i> and History- sense of <i>itihasa</i> in pre-colonial period as part of literature. Concept of 'mythic time' and 'historical time'. Beginning of history writing in Bengal. Elements of literature in it.</p>		<p>Avirup Sinha</p> <p>Avirup Sinha</p>		
	<p>3. Novel as a new literary genre – looking at past through literature. Ramesh Chandra Majumdar, Akshay Kumar Maitreya, Raman Pillai, Chandu Menon, Phakirmohan Senapati.</p>		Avirup Sinha		

	4. Power and Patriotism: Bankim's Nationalism: Bande Mataram, Anandamath Tagore's Nationalism and Universalism: His Novels: Ghare Baire and CharAdhyay		Avirup Sinha		
	5. Narratives of Suffering- Economic and Caste discrimination: Tarashankar and the Social milieu in the pre Independent Bengal with special reference to Ganadevata and Hansuli Banker Upakatha		Avirup Sinha		
	6. Satinath Bhaduri & the Gandhian Movement: Dhorai Charit Manas.		Avirup Sinha		
UNITS	PAPER:GE-3 Some Perspectives on Women's Rights in India	75		13.10.2023 to 27.01.2024	1st Internal Assessment on 05.01.2024 & 06.01.2024. & 2nd Internal Assessment on 19.01.24
	I. Definition of Human Rights Human Rights and Women, a survey of the Charter Interrogating Human Rights vis-à-vis person allawsinIndiaUNConventionandIndian Context		Shawttiki Ojha		
	II. Indian Constitution and Women's Rights Fundamental Rights and Women Directive Principles and Women. Major legal cases defending women's rights vis-à-vis the Constitution		Shawttiki Ojha		

	III. Preventive Acts Minimum Wage Act 1948, Family Courts Act 1986, PNDT Act 1994, Latest Measures		Shawttiki Ojha		
	IV. Issues of Violence against Women and Remedial Measures Domestic Violence Act, Prevention of Sexual Harassment at Workplace Practical application and Problems, Remedial Measures		Avirup Sinha		
	V. Role of Non-Government Institutions Non-Government Organizations and Human Rights Women and Non-Government Organizations– Participations		Avirup Sinha		
	VI. Present Status Issues of enabling and empowering modalities– Debate on uniform civil code		Byomkesh Jana		

SEMESTER-IV (HONOURS) (CBCS)

UNITS	PAPER: CC:8 Renaissance and Reformation	75		28.02.2023 to 08.07.2023	1st Internal Assessment on 13.06.2023 & 14.06.2023. 2nd Internal Assessment on 27.06.2023
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	<p>1. Political and social background – political system in early modern Europe–collapse of feudalism– and the changing economic life in the 15th and 16th century–commerce and navigation–monarchies and city states–features of the early modern state–the printing revolution.</p>		<p>Rajib Mahapatra</p>		
	<p>2. Italian city states, the merchants, the church and the social context of the renaissance–origins of humanism – rediscovery of the classes – the impact of humanism on art, education and political thought–Machiavelli and the idea of a modern state</p>		<p>Rajib Mahapatra</p>		
	<p>3. The background to the reformation – intellectual and popular anti-clericalism–Martin Luther and the reformation– reformation in the national context: France, Switzerland and England – the distinctiveness of the English reformation – Radical reformation– the Anabaptists, etc.-counterreformation.</p> <p>4. Renaissance science and the emergence of a secular culture</p>		<p>Byomkesh Jana</p> <p>Biplab Maity</p>		

UNITS	PAPER: CC9: The French Revolution & Napoleon Bonaparte	75		28.02.2023 to 08.07.2023	1 st Internal Assessment on 13.06.2023 & 14.06.2023.
	I. Historiography of the French Revolution		Rajib Mahapatra		
	II. Crisis of the Ancien Regime		Rajib Mahapatra		2 nd Internal Assessment on 27.06.2023.
	III. Intellectual impetus IV. Socio-economic background V. Phases of the French Revolution – 1788-99		Rajib Mahapatra Rajib Mahapatra Rajib Mahapatra		
	VI. Rise of Napoleon – Empire building & consolidation VII. Impact of the French Revolution and Napoleon Bonaparte outside France VIII. Fall of Napoleon & Restoration of old order – Vienna Congress (1815) & Metternich		Rajib Mahapatra Byomkesh Jana Byomkesh Jana		
UNITS	PAPER: CC10: 19 th Century Revolutions in Europe	75		28.02.2023 to 08.07.2023	1 st Internal Assessment on 13.06.2023 & 14.06.2023.
	I. The Greek War of Independence, the Revolution of 1830, the Revolution of 1848 – A possible turning point?		Biplab Maity		2 nd Internal Assessment on 27.06.2023.
	II. The Age of Nationalism: The Second Empire in France and Louis Napoleon; Unification of Italy and Germany; The Third Republic and the Paris Commune		Shawttiki Ojha		

	<p>III. Russia— Tsaristautocracyand reforms, the emergence of the revolutionary movement; the Eastern Question—the Crimean War, the Treaty of Paris, Balkan nationalism.</p> <p>IV. Society and Economy in Nineteenth Century Europe: industrial transformation in Britain; difference in industrialization process between England and the Continental powers—France, Germany and Russia— the emergence of the working class and its movements— The impact of ideology: Louis Blanc</p>		<p>Shawttiki Ojha</p> <p>Rajib Mahapatra</p>		<p>1st Internal Assessment on 27.06.2023.</p>
	V. Nationalism in Eastern and South Western Europe: Czech, Hungarian and Serbian		Byomkes Jana		
UNITS	PAPER: SEC-2 The Making of Indian Foreign Policy	50		28.02.2023 to 08.07.2023	
	1. Historical Factors in India's foreign policy priorities— pan Asianism		Avirup Sinha		
	2. The State India and the Third World – Non-alignment—Regional Cooperation		Avirup Sinha		
	3. India and South Asia: Relationship with the Neighbours		Avirup Sinha		

	<p>4. India and the Great Powers–(a) United States(b) Soviet Union (c)China</p> <p>5. IndiaandGlobalisation–Economic Diplomacy– The Look EastPolicy and the European Union</p> <p>6. India’sNuclearPolicy</p>		<p>Shawttiki Ojha</p> <p>Shawttiki Ojha</p> <p>Shawttiki Ojha</p>		
UNIT S	PAPER:GE-4Gender & Education in India	75		28.02.2023 to 08.07.2023	
	<p>I.Historiographical Trends</p> <p>a. Pre-colonial historiographical trends in women’s education</p> <p>b. colonial historiographical trends in women’s education</p> <p>c. Post-colonial historiographical trends in women’s education</p>		Rajib Mahapatra		<p>1st Internal Assessment on 13.06.2023 & 14.06.2023</p> <p>2nd Internal Assessment on 27.06.2023.</p>
	<p>IV. Education in Early and Medieval Times</p> <p>a. Women’s Education in Medieval times</p> <p>b. Regional trends of Women’s education in pre-colonial India</p> <p>c.Instances of women’s education, obstacles</p>		Rajib Mahapatra		
	<p>V. Colonial Period</p> <p>a. Socio-religious reforms</p> <p>b. Role of Christian missionaries in spreading female education, recent debates</p> <p>c.Indigenous initiatives at women’s education</p>		Biplab Maity		
	<p>IV.Role of Schools and Colleges in colonial and post-colonial period</p> <p>a. Girls School and Colleges, development towards co-education</p> <p>b. Expansion of infrastructural facilities in education</p> <p>c. Technical and vocational education for women</p>		Shawttiki Ojha		

	VI. Contours of female literacy since 1950 a. Interrogating literacy for women b. Government policies and Schemes c. Disparities in Literacy: Region, Community, Social and Eco-factors		Shawttiki Ojha		
	VII. Present Scenario a. Education as a tool of Empowerment		Shawttiki Ojha		

SEMESTER-V(HONOURS) (CBCS)

UNITS	PAPER:CC11:Select Themes in the Colonial Impact on Indian Economy and Society	75		18.09.2023 to 06.01.2024	1 st Internal Assessment on 01.12.2023
	1. Colonial State institutions and ideologies: Colonial Economic interests, Company's Commerce, Mercantilism to Free trade, Deindustrialisation and Drain of Wealth.		Byomkesh Jana		2 nd Internal Assessment on 05.01.2024 & 06.01.2024
	2. Land Settlements and agricultural change— Commercialisation of Agriculture. 3. Modern Industrialisation—Long term Constraints		Avirup Sinha Avirup Sinha		
	4. Census and Caste—Colonial ethnology—Sanskritisation, Westernisation and Social reform—Brahma Samaj & Parthana Samaj		Shawttiki Ojha		
	5. Reformism and Revivalism: The Aryadharma and Ramkrishna Vivekananda Movement. 6. Islamic reform in India: The Reformers and the Orthodox		Shawttiki Ojha Biplab Maity		
UNITS	PAPER:CC12:Peasant and Tribal Uprisings in Colonial India in the 19 th Century	75		18.09.2023 to 06.01.2024	1 st Internal Assessment on 01.12.2023 2 nd Internal Assessment on 05.01.2024 & 06.01.2024

	<p>1. The early colonial rule and revenue operations, revenue demands and settlements – “restorative rebellions” – peasant – landlord combination against colonial rule in north and south India;</p> <p>2. Peasant movements in Bengal and Malabar – religious appeal for the liberation of a region or an ethnic group under a new form of government..</p>		<p>Avirup Sinha</p> <p>Rajib Mahapatra</p>		
	<p>3. Tribal movements in pre-1857 western and eastern India – Ho, Tamar, (1820-1832), Kolan and Bhumij (1825-1835) revolts, Kherwar movement of the Santals (1833), Santhal Revolt (1855), Bhil revolt (1819-1840), Kolis (1824-1848), Khasis (1829-30), Koyas (1840-1858), Konds (1846-1855)</p>		<p>Rajib Mahapatra</p>		
	<p>4. Tribal movements – Nalkdas of Panch Mahal (1858-59), (Boktarising of 1858-95, millenarian movement of the Mundas (1895-1900), Kuch Nagas of Kachhar (1882)</p>		<p>Biplab Maity</p>		
	<p>5. Peasant movements in late 19th century – conflict between landlords and tenants –</p>		<p>Avirup Sinha</p>		

	<p>resistance to taxation – emergence of substantial peasantry – the role of money lenders and struggle against them.</p> <p>6. The revolutionary potential of Indian peasantry – Barrington Moore Jr. and Eric Stokes - Classification of types of revolt and movements – Kathleen Gough, A. R. Desai, D. N. Dhanagare and Ranajit Guha.</p>		Shawttiki Ojha		
UNITS	PAPER: DSE-I Modern Transformation of China (1839-1949)	75		18.09.2023 to 06.01.2024	1 st Internal Assessment on 01.12.2023. 2 nd Internal Assessment on 05.01.2024 & 06.01.2024.
	<p>1. Pre-colonial China: Structure of the traditional Chinese society; Taoism, Confucius, the peasantry and the gentry; State and bureaucracy, economic structure.</p> <p>2. Foreign Contact and Anglo-Chinese Relations: The Tribute System; the Canton Trade and its collapse; Background and Impact of First and Second Anglo-Chinese Wars (Opium Wars), 'Open Door' policy.</p> <p>3. Rebellion and Restoration: Taiping rebellion – background and causes, nature, failure; Tung-chih Restoration and the Self-strengthening Movement – causes, feature and Impact.</p>		Shawttiki Ojha Shawttiki Ojha Avirup Sinha		

4. Movements, Reform and Restoration in China: The Reform Movement of 1898; Boxer Rebellion—causes, nature and failure; Chinese Revolution of 1911—role of Dr. Sun Yat-sen; Yuan Shih-Kai and Warlordism; May 4th Movement; the rise of the Kuo-Min Tang Party; the First United Front; Chiang Kai-shek; financial imperialism in China.

Avirup Sinha

5. Formation of Communist Republics in China: Foundation of the Communist Party; Mao Tse-Tung and the making of the Red Army; the Second United Front; Long March and the Yen-an experiment; the Chinese Revolution (1949)—ideology, causes and significance; the establishment of the People's Republic of China.

Biplab Maity

UNITS	PAPER: DSE-2 Modern Transformation of Japan	75		18.09.2023 to 06.01.2024	1 st Internal Assessment on 01.12.2023. 2 nd Internal Assessment on 05.01.2024 & 06.01.2024.
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1. Pre-Meiji Japan: Tokugawa Shogunate—the feudal society and the government, economic condition; encounter with the West; the Perry Mission; the opening up of Japan to the West; the crisis and fall of the Shogunate

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2. Meiji Restoration: Causes, Nature; Process of modernization—social, economic, political and military reforms; Meiji Constitution; rise of political parties.

3. Popular and Democratic Movements: Satsuma Rebellion and Popular Rights Movement. (3 lectures)

4. Emergence of Japan as an Imperial Power: Sino-Japanese War (1894-'95); Anglo-Japanese Alliance; the Russo-Japanese War

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5. Japan through the two World Wars: Japan and World War I; Twenty-One Demands; Washington Conference; Manchurian Crisis—the role of the League of

**Biplab
Maity**

**Rajib
Mahapatra**

**Rajib
Mahapatra**

**Shawttiki
Ojha**

**Byomkesh
Jana**

Nations; the failure of the democratic system; the rise of militarism in the 1930s and 1940s; Japan and World War II – from Pearl Harbour to Hiroshima-Nagasaki.

SEMESTER-VI (HONOURS) (CBCS)

UNITS	PAPER:CC13: International Relations after the Second World War			06.02.2023 to 14.06.2023	1 st Internal Assessment on
	Unit I: Nurnberg Trials, Germany 1945–46 Ruins of Europe and Japan; Charter of the United Nations at San Francisco Conference, 1945; Peace Settlement after the Second World War; Beginning of the Cold War: 1947		Biplab Maity		18.05.2023 & 19.05.2023. 2 nd Internal Assessment on
	Unit II Conflict between Superpowers USA and Soviet Union; Soviet Communism and the Russian leader Joseph Stalin; Soviet Union and Europe in Cold War 1945 –1953; Military and Defense Alliances and Peace Pacts – Berlin after 1945- Fallof the Berlin Wall & German Re-Unification---- European Coal and Steel Community (ECSC); European Economic Community & European Atomic Energy Committee (Euratom)		Rajib Mahapatra		13.06.2023 & 14.06.2023.

	UNIT-III Decolonization and the emergence of the Third world National Movements in Asia & Africa---Third World Organizations-OPEC, ASEAN, SAARC; West Asian Crisis--- Palestine Problem; Suez Crisis, Iran-Iraq conflicts, Gulf War; Arab-Israel wars-activities of the PLO, Afghan Problem		Shawtiki Ojha		
	UnitIV Disintegration and Decline of the Soviet Union Glasnost and Perestroika Crisis of Socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary--Response of the USA; Rise of a Unipolar World system, Globalization---: Progress and development in science and technology--- Civil Rights Movement; Apartheid in South Africa-- Terrorism		Avirup Sinha		
UNITS	PAPER: CC14: Modern Nationalism in India	75		06.02.2023 to 14.06.2023	1st Internal Assessment on 18.05.2023 & 19.05.2023 . 2nd Internal Assessment on 13.06.2023 & 14.06.2023 .

	1. Emergence of Nationalism in India and its historiography		Rajib Mahapatra		
	2. Anti-partition movement in 1905.		Rajib Mahapatra		
	3. Gandhian Mass Movements—Noncooperation, Civil Disobedience, Quit India, Movement.		Avirup Sinha		
	4. Roots of Communalism and Communal Award		Avirup Sinha		
	5. Demand for Pakistan: Pakistan Movement from Cripps Mission to Cabinet Mission Plan.		Avirup Sinha		
	6. Partition and its Aftermath		Avirup Sinha		
UNITS	DSE-3 War and Diplomacy, 1914-1945	60		06.02.2023 to 14.06.2023	1st Internal Assessment on 18.05.2023 & 19.05.2023.
	UNIT I MODULE 1 Through war to peace 1914-1920		Shawtiki Ojha		2nd Internal Assessment on 13.06.2023 & 14.06.2023.
	1.1 The condition of Europe in 1914				
	1.2 The First World War: issues and stakes –appraisals and reappraisals				

	<p>1.3 The dynamics of the war: Wilson's Fourteen Points</p> <p>1.4 The Versailles Settlement of 1919: context, provisions and evaluation</p> <p>1.5 Other treaties</p> <p>1.6 Aftermath of the war</p>				
	<p>Module II</p> <p>Revolution and transformation in Russia</p> <p>2.1 War-time politics in Russia</p> <p>2.2 The provisional government under Kerensky</p> <p>2.3 The Bolshevik Revolution: Lenin and Trotsky</p> <p>2.4 The new Soviet Order</p> <p>2.5 From Lenin to Stalin</p> <p>2.6 Soviet foreign policy 1917-1939</p>		<p>Shawttiki Ojha</p>		
	<p>Module III The inter-war period</p> <p>3.1 The new balance of power</p> <p>3.2 League of Nations</p> <p>3.3 Draft Treaty of Mutual Assistance, 1923</p> <p>3.4 Geneva Protocol, 1924</p>		<p>Shawttiki Ojha</p>		

	<p>Module III Wartime politics in Europe</p> <p>3.1 Coming of the Grand Alliance and conferences at Tehran, Yalta and Potsdam</p> <p>3.2 The Lend-Lease policy of the United States</p> <p>3.3 The allied victory and the collapse of wartime alliance</p>		Byomkesh Jana		
UNITS	PAPER: DSE-4 Pre-colonial South East Asia	75		06.02.2023 to 14.06.2023	1st Internal Assessment on 18.05.2023 & 19.05.2023
	<p>Unit-I</p> <p>The state system – mainland SE Asia in the ancient period – early kingdoms and cultural diversity – Indian influence and the Hindu-Khmer of Cambodia, Mons of Burma and Buddhism, Indianised kingdom of Champa in Vietnam, the Chinese in Malaya and Vietnam, Srivijaya kingdom of Sumatra, the Majapahits of Java, Chola-Srivijaya struggle; the intervention of the Cholas (11th century)</p>		Avirup Sinha		2nd Internal Assessment on 13.06.2023 & 14.06.2023
	<p>Unit-II</p> <p>Economy – wet rice cultivation, upland shifting and cultivation in the plains and seafaring – sawah agriculture and household based production; trade and markets; structural changes in SE Asian economy between 1st century CE to 1500 CE- Funan (Cambodia), Srivijaya maritime empire, Java. SE Asian maritime economy, international trade and commercial expansion in the mainland, Arabs and Chinese (1100-1300)</p>		Avirup Sinha		

	<p>Unit-III</p> <p>Religion: Theravada and Mahayana Buddhism in mainland SE Asia – Mon kingdoms and dissemination of Theravada Buddhism; links with Sri Lanka (12th century onwards); Islam in the 9th century in Malayan and Indonesian archipelago – Sufi mystical influence – Indonesian tarekat - toleration of non-Muslim practices and beliefs</p>		<p>Biplab Maity</p>		
	<p>Unit-IV</p> <p>Europeans – Portuguese in the 16th century; Dutch and English in the 17th century</p>		<p>Shawttiki Ojha</p>		

SEMESTER-II(GENERAL)

UNITS	PAPER:DSC-1B/2B:MedievalIndia	75		20.03.2023 to 28.07.2023	1st Internal Assessment on 28.07.2023 & 2nd Internal Assessment on 03.08.2023
	1.Arab ConquestofSindh:Natureand Impact		Rajib Mahapatra		
	2.Causesand ConsequencesofEarlyTurkishInvasion		Rajib Mahapatra		
	3. MahmudofGhazniand Shihab-ud-din of Ghur		Rajib Mahapatra		
	4. Establishment and consolidationofthe Sultanate: Qutb-ud-din Aibak toFiruzShahTughluqs, polity, economy, culture		Shawttiki Ojha		
	5.Emergenceofregionalpowers:Vijaynagara Bahamani Kingdoms,HussainShahi and Illiyas Shahi Dynasties		Shawttiki Ojha		
	6. Mughal Imperialism: Establishment and consolidation - GreaterMughals; Polity,economy,culture		Biplab Maity		
	7. Socio-cultural syncretism, Bhakti &Sufimovements		Biplab Maity		

SEMESTER-III(GENERAL)

UNITS	PAPER:DSC- 1C/2CSelectthemesin theColonialimpactonIndianEconomy and Society	75		13.10.2023 to 27.01.2024	1st Internal Assessment on 05.01.2024 & 06.01.2024.
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	1. Colonial State institutions and ideologies: Colonial Economic interests, Company's Commerce, Mercantilism to Free trade, Deindustrialisation and Drain of Wealth.		Avirup Sinha		& 2nd Internal Assessment on 19.01.24
	2. Land Settlements and agricultural change— Commercialization of Agriculture.		Avirup Sinha		

	3. Modern Industrialisation— Long term Constraints		Byomkesh Jana		
	4. Census and Caste— Colonial ethnology— Sanskritisation, Westernisation and Social Reform - Young Bengal, Brahma Samaj & Prarthana Samaj		Byomkesh Jana		
	5. Reformism and Revivalism: The Ary dharma and Ramkrishna Vivekananda Movement		Shawttiki Ojha		
	6. Islamic reform in India: The Reformers and the Orthodox.		Shawttiki Ojha		
UNITS	PAPER: SEC-1: The Making of Indian Foreign Policy	50		13.10.2023 to 27.01.2024	
	1. Historical Factors in India's foreign policy priorities— panAsianism		Byomkesh Jana		
	2. The State India and the Third World— Non-alignment— Regional Cooperation		Byomkesh Jana		
	3. India and South Asia: Relationship with the Neighbours		Byomkesh Jana		
	4. India and the Great Powers— (a) United States (b) Soviet Union (c) China		Shawttiki Ojha		
	5. India and Globalisation— Economic Diplomacy— The Look East Policy and the European Union		Shawttiki Ojha		

	6. India's Nuclear Policy		Shawttiki Ojha		
SEMESTER-IV(GENERAL)					
UNITS	PAPER:DSC-1D/2D Modern Nationalism in India	75		28.02.2023 to 08.07.2023	1st Internal Assessment on 13.06.2023 & 14.06.2023
	1. Emergence of Nationalism in India and its historiography.		Byomkesh Jana		• 2nd Internal Assessment on 27.06.2023
	2. Economic Nationalism and Cultural Nationalism		Byomkesh Jana		
	3. Rise of the Indian National Congress		Shawttiki Ojha		
	4. Anti-partition movement in 1905- Concept of Swadeshi and Atmashakti		Shawttiki Ojha		
	5. Gandh's Rise to power; Gandhian Mass Movements—Non-cooperation, Civil Disobedience, Quit India Movement.		Shawttiki Ojha		
	6. Roots of Communalism and Communal Award		Avirup Sinha		
	7. Demand for Pakistan: Pakistan Movement from Cripps Mission to Cabinet Mission Plan.		Avirup Sinha		
	8. Partition and its Aftermath		Avirup Sinha		

UNITS	PAPER:SEC-2:Literature andHistory: Bengal	50		28.02.2023 to 08.07.2023	
	1. History and Literature: An Overview 2. Dichotomy between Itihasa and History- sense of itihasa in pre-colonial period as part of literature. Concept of 'mythic time' and 'historical time'. Beginning of history-writing in Bengal. Elements of literature in it.		Byomkesh Jana Byomkesh Jana		1st Internal Assessment on 27.06.2023
	3. Novel as a new literary genre – looking at past through literature. Ramesh Chandra Majumdar, Akshay Kumar Maitreya, Raman Pillai, Chandu Menon, Phakirmohan Senapati 4. Power and Patriotism: Bankim's Nationalism: Bande Mataram, Anandamath Tagor Nationalism and Universalism His Novels: GhareBaire and Chandal Adhyay		Byomkesh Jana Shawttiki Ojha		
	5. Sarat Chandra Chattopadhyay and the Indian Women of Early 20th Century: Some reflections in the novels- Charitrahin and Pother Dabi; Difference of Perspective between Bankim and Tagore.		Shawttiki Ojha		
	6. Narratives of Suffering - Economic and Caste discrimination: Tarashankar and the Social milieu in the pre Independent Bengal with special reference to Ganadevata and Hansuli Banker Upakatha		Shawttiki Ojha		
	7. Satinath Bhaduri & the Gandhian Movement: Dhorai Charit Manas.		Shawttiki Ojha		

SEMESTER-V(GENERAL)

UNITS	PAPER:DSE-1A/2A:RenaissanceandReformation	75		18.09.2023 to 06.01.2024	1 st Internal Assessment on 01.12.2023. 2 nd Internal Assessment on 05.01.2024 & 06.01.2024.
	1) Political and social background – political system in early modernEurope – collapseoffeudalism– andthechangeeconomiclifeinthe 15 th and16 th century– commerceand navigation–monarchiesand city states–featuresofthe earlymodernstate– the printingrevolution.		Avirup Sinha		
	2) Italian city states, the merchants, the church and the social context ofthe renaissance –origins of humanism – rediscovery of the classes –theimpactof humanismonart, educationand politicalthought–Machiavelliand theideaofamodernstate		Avirup Sinha		
	3) The background to the reformation –intellectual and popular anti-clericalism – Martin Luther and the reformation –reformation in thenationalcontext:France,Switzerlandand England– thedistinctivenessoftheEnglishreformation–Radicalreformation– theAnabaptists,etc. counterreformation		Biplab Maity		
	4)Renaissancescienceandthe emergenceofasecularculture		Biplab Maity		
UNITS	PAPER:SEC-3:ColonialScienceinIndia:InstitutionsandPractices	50		18.09.2023 to 06.01.2024	1 st Internal Assessment on 05.01.2024 & 06.01.2024.
	1:Sciencein ColonialIndia:Problems and Perspectives		Avirup Sinha		
	2: Science and Colonial Explorations: Science and Orientalism-		Avirup Sinha		

	Early European Scientists: Surveyors, Botanists, Doctors under the East India Company Service				
	3: Science in Practice: Botanical Garden, Geological Survey of India, Medical College, and Indian Association for the Cultivation of Science.		Avirup Sinha		
	4: Science and Indigenous Personality: Prafulla Chandra Ray, Jagadish Bose, Mahendra Lal Sarkar, Maghnad Saha, C. V. Raman- Emergence of National Science		Shawttiki Ojha		
	5: Colonial Science in India: Science and Indian Nationalism- Response and Resistance- Ideas of Mahatma Gandhi and other Indian Nationalists.		Shawttiki Ojha		
UNITS	PAPER: GE-1: Theories of the Modern State	75		18.09.2023 to 06.01.2024	
	1. The State Definitions and Elementary Concepts – Sovereignty and autonomy – state and the community – the nation state.		Avirup Sinha		1st Internal Assessment on 01.12.2023. 2nd Internal Assessment on 05.01.2024 & 06.01.2024.
	2. The Absolutist State: Bodin, Hobbes and Hegel: the state, class and civil society.		Avirup Sinha		

	3. The Liberal State – the state, individualism and citizenship – the constitutional and the contractual state: John Locke – liberalism and the democratic order: Rousseau and the General Will		Avirup Sinha	
	4. The Liberal State – the utilitarian version: Bentham and John Stuart Mill – John Mill and democracy: the tyranny of the majority.		Avirup Sinha	
	5. The state and class Marxist perspective – the problem of Bonapartism Max Weber and the bureaucratic order.		Avirup Sinha	

SEMESTER-VI (GENERAL)

UNITS	PAPER: DSE-1B/2B: Modern Europe	75		06.02.2023 to 14.06.2023	1st Internal Assessment on 18.05.2023 & 19.05.2023. 2nd Internal Assessment on 13.06.2023 & 14.06.2023.
	1. French Revolution and Napoleon: Crisis of Ancient Regime: Socio-Political and Economic Condition, Intellectual Impetus: The Revolution in the making, Phases of the French Revolution: the Aristocratic Revolution, The rise of Napoleon Bonaparte: Napoleonic Empire and Europe, Fall of Napoleon: Continental System, Impact of Napoleon in Europe		Avirup Sinha		
	2. Restoration and reaction in Europe: Vienna Congress, Metternich Era.		Shawttiki Ojha		

	3. Movements of National Aspirations: Unification of Italy, Unification of Germany, The Third Republic and the Paris Commune, The Eastern Question.		Shawttiki Ojha		1st Internal Assessment on 13.06.2023 & 14.06.2023.
	4. Causes of the two World Wars		Avirup Sinha		
UNITS	PAPER: SEC-4: Art appreciation and introduction to Indian art	50		06.02.2023 to 14.06.2023	
	I. Prehistoric and protohistoric art: Rock art; Harappan arts and crafts II. Indian art (c. 600 BCE–600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/accessed at www.unesco.org]. Notions of art and craft- Canon of Indian paintings- Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography- Numismatic art		Avirup Sinha Avirup Sinha		
	III. Indian Art (c. 600 CE – 1200 CE) : Temple forms and their architectural features - Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography - Indian bronzes or metal icons		Avirup Sinha		

	IV.Indianartandarchitecture(c.1200CE–1800 CE): Sultanate and Mughal architecture - Miniature painting traditions:Mughal, Rajasthani, Pahari Introduction to fort, palace and Haveliarchitecture		Biplab Maity	
	V.ModernandContemporary Indian artand Architecture: TheColonialPeriod-Art movements:BengalSchoolofArt,ProgressiveArtists Group, etc. Major artists and their art works - Popular art forms(folkarttraditions		Biplab Maity	
UNITS	PAPER:GE-2:Gender &Education in India	75		06.02.2023 to 14.06.2023 1st Internal Assessment on 18.05.2023 & 19.05.2023. 2nd Internal Assessment on 13.06.2023 & 14.06.2023.
	I. HistoriographicalTrends a. Pre-colonialhistoriographicaltrend sinwomen’seducation b. Colonial historiographical trends in women’s education c. Post-colonial historiographical trends inwomen’s education		Biplab Maity	

	<p>II. Education in Early and Medieval Times</p> <p>a. Women's Education in Medieval Times</p> <p>b. Regional trends of Women's education in pre-colonial India</p> <p>c. Instances of women's education, obstacles</p> <p>III. Colonial Period</p> <p>a. Socio-religious reforms</p> <p>b. Role of Christian missionaries in spreading female education, recent debates</p> <p>c. Indigenous initiatives at women's education</p>		<p>Biplab Maity</p> <p>Byomkesh Jana</p>		
	<p>IV. Role of Schools and Colleges in colonial and post-colonial period</p> <p>a. Girls School and Colleges, development towards co-education</p> <p>b. Expansion of infrastructural facilities in education</p> <p>c. Technical and vocational education for women</p>		<p>Shawttiki Ojha</p>		
	<p>V. Contour of female literacy since 1950</p> <p>a) Interrogating literacy for women</p> <p>b) Government policies and Schemes</p> <p>c) Disparities in Literacy: Region, Community, Social and Eco-factors</p> <p>VI. Present Scenario</p> <p>a. Education as a tool of Empowerment</p>		<p>Byomkesh Jana</p> <p>Shawttiki Ojha</p>		