



DESHAPRAN MAHAVIDYALAYA
DEPARTMENT OF HISTORY



PROGRAMME OUTCOMES & PROGRAMME SPECIFIC OUTCOMES
OF HISTORY UNDERGRADUATE COURSE
2024

The college offers Honours and General (now Major & MDC) Courses in History at the Undergraduate Level. Following are the Programme Outcome (Pos) and Programme Specific Outcome (PSO) of History Undergraduate Course.

➤ **PROGRAMME OUTCOMES (POs)**

1. Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India.
2. Provide multi-causal explanations of major historical developments based on a contextualized analysis of Modern World History.
3. Correctly extract evidence from primary sources by analyzing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument.
4. Evaluate secondary historical sources through the study of British Indian history by analyzing them in relation to the evidence that supports them, and other secondary historical literature.
5. Present orally their conclusion on an argument or a summary of scholars findings in an organized, coherent, and compelling manner.
6. The objective of this course is to:
 - Give requisite information about different aspects of the past to students
 - To teach them how to use this information for a better society.
 - This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.
 - The expected outcome is to provide students with a sense of how interconnected our← present is with the past and how learning about the past provides them with the skills to

understand the present. The idea is to equip the student so that their ability to think and analyze is enhanced also, ← they develop good research oriented perspective.

- Students are expected to branch out into different paths seeking spheres of knowledge and domains of professional work that they find fulfilling. They will be able to demonstrate knowledge of major historical work and the ability to provide an overview of scholarly debates relating to History. It is expected that besides the skills specific to the discipline, these wider life skills of argumentation and communication, attitudes and temperaments, and general values inherent in a discipline that studies human beings in their social context, in all its complexity, ultimately enable learners to live rich, productive and meaningful lives.
- Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.

II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

III. The ability to use bibliographical tools for the advanced study of history.

IV. To understand & evaluate different historical ideas, various arguments and point of view.

V. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

VI. It instils an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

➤ **PROGRAMME SPECIFIC OUTCOMES (PSO)**

After successful completion of B.A Honours & General in History, students gains knowledge of the following:

CURRICULUM BASED ON CCFUP, 2023 & NEP 2020

SEMESTER 1

Paper MJ 1[HONS]

The students will be acquainted with the notion of understanding early India, historical theories and interpretations about the Indian past, Neolithic to chalcolithic settlements. The Aryans in India, ideas and institutions in early India, cults, doctrines and metaphysics, aspects of economy in the age of Buddha and the Cultural milieu etc.

Paper MI 1[HONS] & Paper MI/C1 [MDS]

Students will develop a broader understanding of history of India from ancient period till early medieval period. They would know about politico-economic-cultural life of India from the time of Harappan Civilization till post-Gupta period.

Paper SEC 1 [HONS & MDS]

The students will be able to know about the rock art, Harappan arts and crafts of prehistoric and proto historic age, canons of Indian Paintings, major developments in stupa, cave, and temple art and architecture of Early Indian sculpture, style and iconography, art movements: Bengal School of Art, Progressive Artists Group etc.

Paper MJ A1/B1 [MDS]

Students will develop a broader understanding of history of India from ancient period till early medieval period. They would know about politico-economic-cultural life of India from the time of Harappan Civilization till post-Gupta period.

CURRICULUM BASED ON CBCS SYSTEM

HONOURS

SEMESTER 1

Paper-C1T

The students will be acquainted with the new form of inquiry in Greece in the sixth century BCE and also will have sound knowledge on the historians like Herodotus and his histories, Thucydides. And they will be familiar with next generation of Greek histories, Roman Historiography, Imperial historians, Historical methods in ancient home etc.

Paper-C2T

The students will be acquainted with the notion of understanding early India, historical theories and interpretations about the Indian past, Neolithic to chalcolithic settlements, The Aryans in India, ideas and institutions in early India, Cults, doctrines and metaphysics, Aspects of Economy in the age of Buddha and the Cultural milieu etc.

Paper: GE-1

The students will have sound knowledge on the state definitions and elementary concepts, sovereignty and autonomy, the absurdist state: Hobbes and Hegel, The liberal state, the state

individual and citizenship, the utilitarian version: Bentham and John Stuart Mill, The ideological basis of the welfare State and its comparison with communism etc.

SEMESTER-II

Paper-C3T

The students will be acquainted with the notion of social, cultural and political background of empire building in India, Formation of Mauryan Empire, post Mauryan Empire, imperial Guptas. And they will also get the thoughts and vision of Romila Thapar, Radhakumud Mookerjee, H.C Raychowdhury, P.L Gupta etc.

Paper-C4T

The students will be acquainted with the understanding the 'early medieval' base in the Indian History , shift of political power from Pataliputra to Kanauj, an overview of politics in the Deccan and south India ,Eastern India, The struggle for empire , administrative structure, political processes and structure of polity etc.

Paper: GE-2

The students will have sound knowledge on history and development of science under the colonial perspectives, science and colonial empire , Science and Empire Indian responses and resistance -ideas of Mahatama Gandhi and Jawaharlal Nehru, scientific activities under the Empire - social, political and cultural implication etc.

SEMESTER-III

Paper-C5T

The students will be acquainted with the understanding of the foundation, consolidation and challenges to the Delhi sultanate, emergence of regional states: Vijaynagara, Bahmani

Kingdom, Bengal, Society and economy, agricultural production, Technology, market, religion, society and culture.

Paper-C6T

The students will have sound knowledge on Muhammad and Charlemagne, Islam and the Holy Roman Empire, Europe besieged, invasions of Norsemen, Magyars, Feudal Society and Economy, Feudalism-origin and features, manorialism, chivalry and romanticism, Emergence of National kingship, Germany and Hohenstaufens and Religion and Culture, Cluniac Reforms, Investiture Contest, Monasticism etc.

Paper-C7T

The students will be acquainted with the social, cultural and political history of this particular period, Sources and Historiography, Persian chronicles and tradition of history writing, Establishment of Mughal rule in India, Expansion and integration etc.

Paper-SEC-1

The students will be acquainted with the knowledge of literature and history of Bengal. They would be able to differentiate between history and itihās. They would understand how literature contributes to the growth of patriotism.

Paper-GE-3

The students will be acquainted with the human rights and women, interrogating human rights vis-a-vis personal laws in India, directive principles and women, major legal cases defending women's rights vis-a-vis the Constitution, Minimum Wage Act 1948, Family Courts Act 1986, PNDT Act 1994, and Latest Measures etc.

SEMESTER -IV

Paper-C8T

The students will be acquainted with the political and social background of the early modern Europe, the changing economic life in the 15th and 16th century, features of the early modern state, rediscovery of classes, Machiavelli and the idea of a modern state, the distinctiveness of the English reformation and the renaissance science and the emergence of a secular culture etc.

Paper-C9T

The students will have sound knowledge on the historiography of the French Revolution, the crisis of the Ancient regime, phases of the French Revolution, rise of Napoleon, the impact of the French Revolution and Napoleon Bonaparte, fall of Napoleon and Restoration of old order etc.

Paper-C10T

The students will be acquainted with the Greek War of independence, the age of nationalism, Tsarist autocracy and reforms, the emergence of the revolutionary movement. Society and economy in the 19th century Europe, industrial transformation in Britain, difference in industrialization process between England and the continental powers etc.

Paper-SEC-2

The students will be acquainted with the historical factors in India's foreign policy priorities, the state India and the Third World, the relationship with the neighbours, the Look East Policy and the European Union and India's Nuclear Policy etc.

Paper-GE-4

The students will be able to develop their ideas on historiographical trends and state of pre-colonial, colonial and post-colonial of women's education. Apart from these they will be able to know the education in early and medieval times, the roles of schools and colleges in colonial and

postcolonial period etc.

SEMESTER-V

PAPER: 11T

The students will be able to develop their knowledge on colonial state institutions and ideologies, land settlements and agricultural change, commercialization of agriculture, modern industrialization, census and caste, reformism and revivalism, Islamic reform in India: the reformers and the orthodox etc.

PAPER: 12T

The students will be able to know the early colonial rule and revenue operations, peasant movements in Bengal and Malabar, religious appeal for the liberation of region or an ethnic group under a new form of government, tribal movements in pre-1857 western and eastern India, peasant movements in the 19th century, conflict between landlords and tenants, resistance to taxation, the revolutionary potential of Indian peasantry etc.

PAPER: DSE-1

The students will be able to know the state and structure of the traditional Chinese society, Taoism, Confucius, the peasantry and the gentry, the tribal system, the background and impact of First and Second Anglo- Chinese Wars, 'Open Door' Policy, the reform movement of 1898, financial imperialism in China, formation of the Communist Party, the establishment of the People's Republic of China etc.

PAPER: DSE-2

The students will be able to trace the feudal society and the government, economic condition, the opening up of Japan to the West, the crisis and fall of Shogunate. The students will be acquainted with the social, economic, political and military reforms of Meiji restoration, the popular and

democratic movements and the emergence of Japan as an imperial power etc.

SEMESTER-VI

PAPER: 13T

The students will be able to develop their knowledge on the Nurnberg Trials, Germany 1945-46, ruins of Europe and Japan, Beginning of the Cold War, conflict between superpowers, European Community & European Atomic Energy Committee, Decolonization and the emergence of the Third World, the national Movements in Asia & Africa, Third world etc

PAPER: 14T

The students will be able acquainted with concept of the emergence of Nationalism in India and its historiography, anti-partition movement in 1905, Gandhian Mass Movements, roots of Communalism and Communal Award, Pakistan Movement from Cripps Mission to Cabinet Mission Plan, Partition and its aftermath etc.

PAPER: DSE-3

The students will be able to know the economic and social developments between two World Wars. A knowledge on destructiveness of wars would refrain them from using violence.

PAPER: DSE-4

The students will be able acquainted with the early kingdoms and cultural diversity of India, Mons of Burma and Buddhism, the Chinese in Malaya and Vietnam, wet rice cultivation, sawah agriculture and household based production, Islam in the 9th century in Malayan and Indonesian archipelago, toleration of non-Muslim practices and beliefs, Portuguese in the 16th century, Dutch and English rule in the 17th century etc.

GENERAL

SEMESTER-I

PAPER: DSC-1A

The students will be able to develop their knowledge on the history of Ancient India, the formation of Early India, Harappan Civilization, Vedic Age and the corpus of Vedic Literature, Mauryan Empire, Gupta Empire and state of India after the Guptas.

SEMESTER -II

PAPER: DSC-1B

The students will be acquainted with the historical background of the Medieval India. They will come across the nature and impact of Arab Conquest of Sindh, causes and consequences of Early Turkish invasion, the establishment and consolidation of the Sultanate, the emergence of regional powers, the socio-cultural syncretism, Bhakti & Suvi movements and many more.

SEMESTER -III

PAPER: DSC-1C

The students will be able to know about the social, political and economic background of colonial impact on Indian economy and society. They will be acquainted with the concept of colonial state institutions and ideologies, land settlements and agricultural change, modern industrialization, reformism and revivalism and the Islamic

PAPER: SEC-1

The students will be able to know about the historical factors in India's foreign policy priorities, the State India and the Third World, India and the South Asia, India and the Great Powers, India

and Globalization, the look East Policy and the European Union and India's Nuclear Policy etc.

SEMESTER -IV

PAPER: DSC-1D

The students will be acquainted with the fundamental concept of Modern Nationalism in India. They will be able to understand the emergence of nationalism in India and its historiography, economic nationalism and cultural nationalism, rise of the Indian National Congress., Anti-partition movement in 1905, Gandhi's rise to power and the roots of Communalism and Communal Award etc.

PAPER: SEC-2

The students will be acquainted with the concept of history and literature, the dichotomy between Itihasa and History, the sense of itihasa in pre-colonial period, looking at past through literature, novel as a new literary genre, power and patriotism, the Indian women of early 20th century, economic and caste discrimination, the Gandhian Movement etc.

SEMESTER -V

PAPER: DSE-1A

The students will be acquainted with the Political and social background in the early modern European society, the features of the early modern state, Italian city states, the merchants, the church and the social context of the renaissance, origins of humanism, the intellectual and popular anticlericalism, Luther and the reformation, reformation in the national context, renaissance science and the emergence of a secular culture etc.

PAPER: GE-1

The students will be able acquainted with the different Theories of Modern State, the state

definitions and elementary concepts, the Absolutist state, the liberal state, the state of class Marxist perspective, the Ideological basis of the Welfare State and its comparison with Communalism Etc.

PAPER: SEC-3

The students will be able to know the problems and perspectives of colonial India, science and colonial exploration, science in practice, science and indigenous personality like Prafulla Chandra Ray, Jagadish Bose, Mahendralal Sarkar et al. They will be acquainted with the ideas of Mahatma Gandhi and other nationalists etc.

SEMESTER-VI

PAPER: DSE-1B

The students will be acquainted with the Political and social Background in the Modern European society, the French Revolution and Napoleon, the revolution in the making, phases of the French Revolution, the Rise of Napoleon Bonaparte, Fall of Napoleon and the impact of Napoleon, Restoration and reaction of Europe, the movements of national aspirations and the causes of the Two World Wars etc.

PAPER: GE-2

The students will be able to develop their ideas on historiographical trends and state of pre-colonial, colonial and post-colonial of women's education. Apart from these they will be able to know the education in early and medieval times, the roles of schools and colleges in colonial and postcolonial period etc.

PAPER: SEC-4

The students will be able to know about the rock art, Harappan arts and crafts of Prehistoric and proto historic age, canons of Indian Paintings, major developments in stupa, cave, and temple art and architecture of Early Indian sculpture, style and iconography, art movements: Bengal School of Art, Progressive Artists Group etc.